## School of Education and Child Development 2024-2025 Post-Baccalaureate Teacher Certification Social Sciences Education 9-12

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| Student Name/ID |  |  |
|-----------------|--|--|

## **TEACHER EDUCATION PROGRAM ADMITTANCE**

Please refer to www.drury.edu/education for admission procedures & grade requirements

Click Student Resources > Admission Procedures for admission requirements

State Certification GPA Requirement: Professional (Foundations of Education and Teaching Methods courses) and Content GPA of 3.00 or above.

|  | CONTENT AREA  |                |             |       |      |
|--|---|----------------|-------------|-------|------|
| Course code  | Description   | Completed with | Institution | Hours | Grad |
| US History   | Choose one course   |                |             | 3     |      |
| US History   | Choose one course   |                |             | 3     |      |
| US History   | Choose one course   |                |             | 3     |      |
| US History   | Choose one course   |                |             | 3     |      |
| World History  | Choose one course   |                |             | 3     |      |
| World History  | Choose one course   |                |             | 3     |      |
| World History  | Choose one course   |                |             | 3     |      |
| Political Science  | Choose one course   |                |             | 6     |      |
| Political Science  | Choose one course   |                |             |       |      |
| ECON 210 or ECON 211   | Economics   |                |             | 3     |      |
| GEOG 109 or 110 or HIST 111                                  | Geography   |                |             | 3     |      |
| SOCI 101/SOCI 120, ANTH 111, or PSYC 101/PSYC 120 (choose 1) | Intro to Sociology/Principles of Sociology,<br>Anthropology, or Intro to Psychology/Principles of<br>Psychology |                |             | 3     |      |
| SOCI 101/SOCI 120, ANTH 111, or PSYC 101/PSYC 120 (choose 1) | Intro to Sociology/Principles of Sociology,<br>Anthropology, or Intro to Psychology/Principles of<br>Psychology |                |             | 3     |      |

Questions about courses that will meet certification requirements should be directed to Certification Officer

| TEACHER CERTIFICATION REQUIREMENTS |            |                         |                |             |       |       |
|------------------------------------|------------|-------------------------|----------------|-------------|-------|-------|
| Co                                 | ourse code | Description             | Completed with | Institution | Hours | Grade |
| C                                  | OMM 211    | Presentational Speaking |                |             | 3     |       |
| Е                                  | ENGL 150   | Composition             |                |             | 3     |       |
| E                                  | ENGL 207   | Expository Writing      |                |             | 3     |       |

| FOUNDATIONS OF EDUCATION |  |                |             |       |       |  |  |
|--------------------------|--|----------------|-------------|-------|-------|--|--|
| Course code              | Description                              | Completed with | Institution | Hours | Grade |  |  |
| EDUC 200/SCI 621         | Technology in the Classroom              |                |             | 3     |       |  |  |
| EDUC 205/EDUC 621        | Diversity & Social Justice in Education  |                |             | 3     |       |  |  |
| EDUC 207/EDUC 607        | Psychology of Human Growth & Development |                |             | 3     |       |  |  |
| EDUC 302/EDUC 605        | Educational Psychology & Assessment      |                |             | 3     |       |  |  |
| EDUC 331/EDUC 632        | Content Area Literacy                    |                |             | 3     |       |  |  |
| EDUC 340/EDUC 606        | Education of the Exceptional Child       |                |             | 3     |       |  |  |
| LD00 040/LD00 000        | Education of the Exceptional Office      | l .            |             |       |       |  |  |

| TEACHING METHODS                              |  |                |             |       |       |  |
|---|--|----------------|-------------|-------|-------|--|
| Course code                                   | Description                                    | Completed with | Institution | Hours | Grade |  |
| EDUC 304/EDUC 638                             | Teaching in Diverse Classrooms                 |                |             | 3     |       |  |
| EDUC 361/EDUC 608                             | Collaborative Classroom Environments           |                |             | 3     |       |  |
| EDUC 376 Student Assessment and Data Analysis |  |                |             | 3     |       |  |
| EDUC 385                                      | Secondary School Curriculum                    |                |             | 3     |       |  |
| EDUC 308                                      | Secondary Content Area Literacy                |                |             | 3     |       |  |
| EDUC 384/SS 631                               | Methods of Teaching Sec Social Sciences & Econ |                |             | 2     |       |  |

|  | CLINICAL AND FIELD EXPERIENCES                         | 3                       |                   |          |        |
|--|--|-------------------------|-------------------|----------|--------|
| Course code                                  | Description  | Completed with          | Institution       | Hours    | Grade  |
| EDUC 208 & EDUC 212/213                      | Introductory Practicum & Professional Prep             |                         |                   | 1        |        |
| EDUC 303                                     | Secondary Education Practicum                          |                         |                   | 1        |        |
| Please note that all students must obtain th | eir Missouri Substitute Certificate and attempt the Mo | CA prior to student tea | ching. If the MoC | A is not | passed |

Please note that all students must obtain their Missouri Substitute Certificate and attempt the MoCA prior to student teaching. If the MoCA is not passed the student will be enrolled in EDUC 475 - Review for Teacher Certification Exams during the student teaching semester.

| Student Teaching Applications Due: |  | August 1 for Spring Student Teaching | hing February 1 for Fall Student <sup>*</sup> |    | ıg |  |
|------------------------------------|--|--------------------------------------|---|----|----|--|
| EDUC 478                           |  | Student Teaching                     |   | 10 | )  |  |
|                                    |  |                                      |   |    |    |  |

M.Ed. In Secondary Education Curriculum & Instruction: (30 hours)

Required: (15 hours) \*Course can be used to meet certification requirements

SCI 621\* EDUC 605\* EDUC 634 EDUC 665\*

EDUC 621\* Teaching Field Elective\* Teaching Field Elective\*

EDUC 689 EDUC 700 Teaching Field Elective\*