

Student Name/ID

Date/Advisor

TEACHER EDUCATION PROGRAM ADMITTANCE

Please refer to www.drury.edu/education for admission procedures & grade requirements

Click Student Resources > Admission Procedures for admission requirements

State Certification GPA Requirement: Professional (Foundations of Education and Teaching Methods courses) and Content GPA of 3.00 or above.

CONTENT AREA						
Course code	Description Completed with Ins		Description Completed with Institution		Grade	
HIST 101	Survey of United States History I			3		
HIST 102	Survey of United States History II	Survey of United States History II		3		
HIST 107, 108 or 109	World History to 1500/from 1500/Asian History		3			
Choose one*	World or US History		3			
PLSC 101*	Government and Politics in the United States			3		
ECON 210 or 211	Principles of Microeconomics or Macroeconomics			3		
GEOG 109, GEOG 110, HIST 111	World Regional Geography I or II			3		
PSYC 120 or SOCI 120	Behavioral Science			3		

*Additional political science courses and a complete list of World/US History Courses that will meet certification requirements may be obtained from the Certification Officer

TEACHER CERTIFICATION REQUIREMENTS						
Course code	Description	Completed with Institution H				
COMM 211	Presentational Speaking			3		
ENGL 150	Composition			3		
ENGL 207	Expository Writing			3		

FOUNDATIONS OF EDUCATION						
Course code	Completed with	Institution	Hours	Grade		
EDUC 200/SCI 621	SCI 621 Technology in the Classroom			3		
EDUC 205/EDUC 621 Diversity & Social Justice in Education				3		

EDUC 207/EDUC 607	Psychology of Human Growth & Development	3		
EDUC 302/EDUC 605	Educational Psychology & Assessment	Educational Psychology & Assessment		
EDUC 331/EDUC 632	Content Area Literacy		3	
EDUC 340/EDUC 606	Education of the Exceptional Child		3	

TEACHING METHODS															
Course code	Description Completed with Institution				Description Completed with Insti		Description Completed with Inst	Description Completed with Institu	Description Completed with Institution		escription Completed with Institution	Description Completed with Institution		Hours	Grade
EDUC 304/EDUC 638	Teaching in Diverse Classrooms			3											
EDUC 361/EDUC 608	Collaborative Classroom Environments			3											
EDUC 376	Student Assessment and Data Analysis			3											
EDUC 379 (odd springs only)	Middle School Philosophy and Organization			3											
EDUC 383 (even falls only)	Middle School Curriculum and Subject Area Methods	3		3											
EDUC 665	Improvement of Reading Instruction	3		3											
HFA 656	Academic Writing & Digital Literacy			3											
EDUC 308	Secondary Content Area Literacy			3											
EDUC 384/SS 631 (fall only)	Methods of Teaching Secondary Social Studies & Econ			2											

CLINICAL AND FIELD EXPERIENCES							
Course code	Description	Completed with Institution					
EDUC 208 & EDUC 212/213	Introductory Practicum & Prof. Prep	Prep		1			
EDUC 303 Secondary Education Practicum 1							
Please note that all students must obtain their Missouri Substitute Certificate and attempt the MoCA prior to student teaching. If the MoCA is not passed the student will be enrolled in EDUC 475 - Review for Teacher Certification Exams during the student teaching semester.							
EDUC 477	Student Teaching (take with EDUC 480)			10			

	M.Ed. In Middle School Education Curriculum & Instruction: (30 hours)						
Required: (15 h	Required: (15 hours) Emphasis courses: (15 hours) *Course can be used to meet certification requirement						
SCI 621*	EDUC 605*	EDUC 603*	EDUC 633*				
EDUC 621*		EDUC 665*					
EDUC 689	EDUC 700	Teaching Field Elective*	Teaching Field Elective	*			

updated 05/2021 mmb