

School of Education and Child Development 2024-2025
Post-Baccalaureate Teacher Certification
Instrumental Music Education K-12



Student Name/ID

Date/Advisor

State Certification GPA Requirement: Professional (Foundations of Education and Teaching Methods courses) & Content GPA of 3.00 or above.

| CONTENT AREA | | | | | |
|--|----------------------------------|----------------|-------------|-------|-------|
| Course code | Description | Completed with | Institution | Hours | Grade |
| MUSC 117 | Music Theory I | | | 3 | |
| MUSC 118 | Music Theory II | | | 3 | |
| MUSC 217 | Music Theory III | | | 3 | |
| MUSC 321 | History of Music I | | | 3 | |
| MUSC 322 | History of Music II | | | 3 | |
| MUSC 385 | Instrumentation | | | 2 | |
| Piano proficiency exam or coursework | Piano | | | 2 | |
| Applied Major Instrument | | | | 7 | |
| MUSC 356 | Conducting | | | 3 | |
| MUSC 360 | Advanced Conducting & Literature | | | 5 | |
| MUSC 106 | Percussion & String Methods | | | 2 | |
| MUSC 154 | Woodwinds & Brass Methods | | | 2 | |
| Instrumental Ensemble | | | | 3 | |
| MUSC 370 | Elementary Music Methods | | | 3 | |
| MUSC 375 | Secondary Music Methods | | | 3 | |
| Questions about courses that will meet certification requirements should be directed to Certification Officer | | | | | |

| TEACHER CERTIFICATION REQUIREMENTS | | | | | |
|------------------------------------|-------------------------|----------------|-------------|-------|-------|
| Course code | Description | Completed with | Institution | Hours | Grade |
| COMM 211 | Presentational Speaking | | | 3 | |
| ENGL 150 | Composition | | | 3 | |
| ENGL 207 | Expository Writing | | | 3 | |

TEACHER EDUCATION PROGRAM ADMITTANCE

Please refer to www.drury.edu/education for admission procedures & grade requirements
 Click Student Resources > Admission Procedures for admission requirements

| FOUNDATIONS OF EDUCATION | | | | | |
|--------------------------|--|----------------|-------------|-------|-------|
| Course code | Description | Completed with | Institution | Hours | Grade |
| EDUC 200/SCI 621 | Technology in the Classroom | | | 3 | |
| EDUC 205/EDUC 621 | Diversity & Social Justice in Education | | | 3 | |
| EDUC 207/EDUC 607 | Psychology of Human Growth & Development | | | 3 | |
| EDUC 302/EDUC 605 | Educational Psychology & Assessment | | | 3 | |
| EDUC 331/EDUC 632 | Content Area Literacy | | | 3 | |
| EDUC 340/EDUC 606 | Education of the Exceptional Child | | | 3 | |
| | | | | | |

| TEACHING METHODS | | | | | |
|-------------------|--------------------------------------|----------------|-------------|-------|-------|
| Course code | Description | Completed with | Institution | Hours | Grade |
| EDUC 304/EDUC 638 | Teaching in Diverse Classrooms | | | 3 | |
| EDUC 308 | Secondary Area Content Literacy | | | 3 | |
| EDUC 376 | Student Assessment and Data Analysis | | | 3 | |
| EDUC 361/EDUC 608 | Collaborative Classroom Environment | | | 3 | |
| EDUC 385 | Secondary School Curriculum | | | 3 | |
| | | | | | |

| CLINICAL AND FIELD EXPERIENCES | | | | | |
|---|--|----------------|-------------|-------|-------|
| Course code | Description | Completed with | Institution | Hours | Grade |
| EDUC 208 & EDUC 212/213 | Introductory Practicum & Professional Prep | | | 1 | |
| EDUC 303 | Secondary Education Practicum | | | 1 | |
| Please note that all students must obtain their Missouri Substitute Certificate and attempt the MoCA prior to student teaching. If the MoCA is not passed the student will be enrolled in EDUC 475 - Review for Teacher Certification Exams during the student teaching semester. | | | | | |
| EDUC 478 | Student Teaching | | | 10 | |
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M.Ed. in Elementary or Secondary Curriculum & Instruction is available and several courses could meet certification requirements.