

Student Name/ID

Date/Advisor

TEACHER EDUCATION PROGRAM ADMITTANCE

Please refer to www.drury.edu/education for admission procedures & grade requirements

Click Student Resources > Admission Procedures for admission requirements

State Certification GPA Requirement: Professional (Foundations of Education and Teaching Methods courses) and Content GPA of 3.00 or above.

CONTENT AREA						
Course code	Description	Description Completed with		Hou	s Grade	
FREN	Choose one course			3		
FREN	Choose one course			3		
FREN	Choose one course			3		
FREN	Choose one course			3		
FREN	Choose one course		3			
FREN	Choose one course		3			
FREN	Choose one course			3		
FREN	Choose one course			3		
FREN	Choose one course		3			
FREN	Choose one if two units of high school credit not earned			3		

Must include minimum of 15 hours in upper level courses with no more than 6 of those hours in history/culture.

K-12 certification = 30 hours or 27+2 HS

Questions about courses that will meet certification requirements should be directed to Certification Officer

TEACHER CERTIFICATION REQUIREMENTS						
Course code	Description	Completed with	Institution	Hour	s Grade	
COMM 211	Presentational Speaking			3		
ENGL 150	Composition			3		
ENGL 207	Expository Writing		3			
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FOUNDATIONS OF EDUCATION						
Course code	Description Completed with Institut		Institution	Hou	rs Gra	
EDUC 200/SCI 621	Technology in the Classroom			3		
EDUC 205/EDUC 621	Diversity & Social Justice in Education		3			
EDUC 207/EDUC 607	Psychology of Human Growth & Development			3		
EDUC 302/EDUC 605	Educational Psychology & Assessment		3			
EDUC 331/EDUC 632	Content Area Literacy		3			
EDUC 340/EDUC 606	Education of the Exceptional Child			3		

TEACHING METHODS						
Course code	Description	Completed with	Institution	Hours	Grade	
EDUC 304/EDUC 638	Teaching in Diverse Classrooms		3			
EDUC 361/EDUC 608	Collaborative Classroom Environments		3			
EDUC 376	Student Assessment and Data Analysis			3		
EDUC 385	Secondary School Curriculum			3		
EDUC 308	Secondary Content Area Literacy			3		
EDUC 442	Methods of Teaching Modern Foreign Languages			2		

CLINICAL AND FIELD EXPERIENCES						
Description	Completed with	Institution	on Hours			
Introductory Practicum & Professional Prep	Introductory Practicum & Professional Prep					
Secondary Education Practicum			1			
must obtain their Missouri Substitute Certificate and attempt the	MoCA prior to student teaching. I	f the MoCA is not pass	ed			
vill be enrolled in EDUC 475 - Review for Teacher Certification Ex	xams during the student teaching	semester.				
EDUC 478 Student Teaching			10			
	Description Introductory Practicum & Professional Prep Secondary Education Practicum must obtain their Missouri Substitute Certificate and attempt the vill be enrolled in EDUC 475 - Review for Teacher Certification E	Description Completed with Introductory Practicum & Professional Prep	Description Completed with Institution Introductory Practicum & Professional Prep	Description Completed with Institution Hour Introductory Practicum & Professional Prep 1 1 Secondary Education Practicum 1 1 must obtain their Missouri Substitute Certificate and attempt the MoCA prior to student teaching. If the MoCA is not passed 1 vill be enrolled in EDUC 475 - Review for Teacher Certification Exams during the student teaching semester. 1		

ED	UC 478	Student Te	aching		10	
		M.Ed. In Secondary Edu	cation Curriculum & In	struction: (30 hours)		
Required: (15 h	nours)	Emphasis courses: (15 hou	irs)	*Course can be used to mee	t certification requirements	;
SCI 621*	EDUC 605*	EDUC 634	EDUC 665*			
EDUC 621*		Teaching Field Elective*	Teaching Field Electiv	<i>le*</i>		
EDUC 689	EDUC 700	Teaching Field Elective*				

updated 5/2021 mmb