## **Employer Satisfaction Survey Results**

## **Drury University & Missouri Statewide Percentages**

Academic Years 2021-2022; 2020-2021; 2019-2020; 2018-2019; & 2017-2018

The following data is from the First-Year Teacher Survey, which is collected in collaboration by Missouri's Department of Elementary and Secondary Education (DESE), and the University of Missouri's Office of Social and Economic Data Analysis (OSEDA). The principal of the first-year teacher completes the survey providing the teacher's respective educator preparation program (EPP) with data regarding the teacher's effectiveness based on the nine Missouri Teacher Standards.

	202	22-2023	2021	1-2022	202	20-2021	201	19-2020	201	8-2019	201	17-2018
	Drury	Statewide	Drury	Statewide	Drury	Statewide	Drury	Statewide	Drury	Statewide	Drury	Statewide
Standard 1 – Con	ntent Kn	owledge										
1. The teacher wa	as prepa	red to incor	porate int	terdisciplina	ary instr	uction.						
Strongly Agree	20%	23%	23%	24%	22%	27%	22%	28%	24%	24%	23%	25%
Agree	60%	53%	68%	53%	65%	56%	68%	54%	74%	55%	63%	54%
Neutral	10%	14%	5%	15%	10%	11%	8%	11%	2%	12%	8%	11%
Disagree	5%	8%	5%	6%	3%	5%	3%	5%	0%	7%	8%	7%
Strongly	5%	2%	0%	2%	0%	1%	0%	1%	0%	2%	0%	2%
Disagree												
2. The teacher wa	as prepa	red in their	content a	rea.								
Strongly Agree	25%	32%	32%	34%	27%	38%	27%	39%	24%	37%	25%	38%
Agree	50%	53%	59%	52%	63%	51%	65%	51%	74%	51%	68%	50%
Neutral	20%	9%	5%	8%	8%	7%	8%	6%	0%	8%	5%	7%
Disagree	5%	5%	0%	5%	2%	3%	0%	3%	2%	5%	3%	4%
Strongly	0%	2%	5%	1%	0%	1%	0%	1%	0%	2%	0%	2%
Disagree												
3. The teacher wa	as prepa	red to engag	ge student	s in their co	ontent ar	ea.						
Strongly Agree	15%	29%	36%	31%	25%	35%	28%	36%	29%	24%	25%	25%
Agree	60%	53%	55%	51%	61%	52%	58%	50%	67%	51%	65%	65%
Neutral	15%	10%	5%	10%	14%	8%	14%	8%	5%	8%	5%	5%
Disagree	5%	6%	5%	6%	0%	4%	0%	5%	0%	5%	5%	5%
Strongly	5%	2%	0%	2%	0%	1%	0%	1%	0%	2%	0%	0%
Disagree												

http://apps.oseda.missouri.edu/firstyear/PublicReport.aspx

as prepai	red to make	content n	neaningful	to studer	nts.						
20%	29%	27%	33%	32%	36%	27%	36%	31%	33%	28%	34%
60%	51%	68%	50%	55%	51%	57%	50%	60%	51%	63%	50%
10%	12%	0%	10%	13%	8%	16%	8%	5%	9%	3%	8%
5%	6%	5%	6%	0%	4%	0%	5%	5%	5%	8%	6%
5%	2%	0%	2%	0%	1%	0%	1%	0%	2%	0%	2%
		St	andard 2 -	- Learnir	ng, Growth,	& Develo	pment				
as prepai	red to desig	n lessons t	hat include	e differer	tiated instr	uction.					
20%	23%	23%	25%	20%	27%	19%	28%	21%	26%	25%	27%
45%	46%	59%	46%	58%	50%	62%	49%	60%	46%	58%	47%
25%	17%	14%	17%	20%	14%	19%	13%	10%	15%	8%	19%
10%	12%	5%	9%	2%	7%	0%	8%	10%	10%	10%	9%
0%	3%	0%	3%	0%	2%	0%	2%	0%	2%	0%	2%
as prepai	red to imple	ement inst	ruction bas	sed on a s	student's IE	P.					
20%	22%	18%	21%	25%	24%	22%	24%	21%	23%	28%	23%
35%	44%	64%	47%	47%	49%	54%	48%	64%	47%	53%	47%
20%	21%	14%	21%	22%	19%	22%	18%	7%	20%	13%	19%
20%	10%	5%	8%	7%	7%	3%	7%	7%	9%	5%	9%
5%	2%	0%	2%	0%	1%	0%	2%	0%	2%	3%	2%
as prepai	red to modi	fy instruct	ion for En	glish lang	guage learno	ers.					
10%	17%	14%	16%	15%	18%	14%	18%	14%	15%	15%	16%
35%	32%	55%	34%	35%	36%	38%	36%	52%	34%	40%	33%
35%	39%	27%	40%	45%	39%	46%	38%	31%	41%	28%	42%
10%	10%	5%	7%	5%	6%	3%	7%	2%	9%	15%	8%
10%	2%	0%	3%	0%	2%	0%	2%	0%	2%	3%	2%
as prepai	red to modi	<u>fy instruct</u>	ion for gift	ted learn	ers.						
10%	18%	14%	17%	13%	18%	14%	19%	14%	17%	20%	18%
25%	36%	55%	38%	38%	41%	41%	41%	48%	40%	40%	39%
45%	33%	32%	34%	40%	32%	41%	31%	33%	33%	25%	33%
15%	11%	0%	8%	8%	7%	5%	7%	5%	9%	13%	8%
5%	2%	0%	2%	0%	1%	0%	2%	0%	2%	3%	2%
	20% 60% 10% 5% 5% 5% as prepar 20% 45% 25% 10% 0% 35% 20% 20% 5% 10% 35% 10% 35% 35% 10% 10% 10% 10% 10%	20% 29% 60% 51% 10% 12% 5% 6% 5% 2% 23% 45% 46% 25% 17% 10% 12% 0% 3% 3% 25% 35% 44% 20% 21% 20% 10% 5% 2% 35% 32% 35% 32% 35% 39% 10% 10% 10% 2% as prepared to modi 10% 17% 35% 32% 35% 39% 10% 10% 10% 2% as prepared to modi 10% 17% 35% 32% 35% 39% 10% 10% 10% 2% as prepared to modi 10% 17% 35% 32% 35% 39% 10% 10% 10% 2% as prepared to modi 10% 18% 25% 36% 45% 33% 15% 11%	20%         29%         27%           60%         51%         68%           10%         12%         0%           5%         6%         5%           5%         2%         0%           St           St	20%   29%   27%   33%   60%   51%   68%   50%   10%   12%   0%   10%   5%   6%   5%   6%   5%   6%   5%   2%   0%   2%	20%   29%   27%   33%   32%   60%   51%   68%   50%   55%   10%   12%   0%   10%   13%   5%   6%   5%   6%   0%   5%   6%   0%   2%   0%   0%   5%   2%   0%   2%   0%   0%   2%   0%   0	Standard 2 - Learning, Growth,   Sprepared to design lessons that include differentiated instr   20%   23%   23%   25%   20%   27%   45%   46%   59%   9%   2%   7%   10%   10%   13%   8%   10%   15%   18%   10%   1	20%   29%   27%   33%   32%   36%   27%	20%   29%   27%   33%   32%   36%   27%   36%	20%   29%   27%   33%   32%   36%   27%   36%   31%	20%   29%   27%   33%   32%   36%   27%   36%   31%   33%	20%   29%   27%   33%   32%   36%   27%   36%   31%   33%   28%

9. The teacher w	as prepai	red to creat	e lesson pl	ans to enga	age all lea	arners.						
Strongly Agree	15%	24%	32%	27%	22%	29%	24%	30%	24%	27%	23%	29%
Agree	55%	50%	50%	49%	57%	52%	57%	49%	62%	51%	63%	51%
Neutral	15%	14%	18%	13%	15%	12%	16%	12%	10%	12%	8%	11%
Disagree	10%	9%	0%	8%	5%	6%	3%	7%	5%	8%	5%	7%
Strongly	5%	3%	0%	2%	2%	1%	0%	1%	0%	2%	3%	2%
Disagree												
				Standard	3 – Cur	riculum Im <sub>l</sub>	plementa	tion				
10. The teacher v	vas prep	ared to deliv	ver lessons	based on	curriculu	ım standard	ls.					
Strongly Agree	20%	28%	41%	31%	27%	33%	27%	35%	31%	32%	28%	33%
Agree	65%	53%	55%	52%	60%	54%	57%	52%	57%	54%	63%	53%
Neutral	5%	9%	5%	10%	8%	8%	11%	8%	7%	8%	3%	7%
Disagree	5%	7%	0%	5%	5%	3%	5%	4%	5%	5%	8%	5%
Strongly	5%	2%	0%	2%	0%	1%	0%	1%	0%	2%	0%	2%
Disagree												
11. The teacher v	was prepa	ared to deli	ver lessons	for divers	e learner	·s.						
Strongly Agree	15%	22%	23%	23%	20%	25%	22%	26%	21%	23%	13%	24%
Agree	50%	48%	68%	49%	58%	52%	59%	50%	60%	51%	68%	51%
Neutral	20%	19%	5%	19%	20%	15%	19%	15%	12%	15%	10%	15%
Disagree	10%	9%	5%	7%	2%	6%	0%	7%	7%	8%	10%	8%
Strongly	5%	2%	0%	2%	0%	1%	0%	1%	0%	2%	0%	2%
Disagree												
				Star	ndard 4 -	- Critical Tl	ninking					
12. The teacher v	vas prep	ared to imp	<u>lement a v</u>	ariety of in	struction	nal strategie	es.					
Strongly Agree	15%	25%	32%	27%	23%	30%	24%	30%	31%	28%	23%	29%
Agree	55%	49%	55%	49%	65%	52%	62%	51%	57%	51%	60%	51%
Neutral	15%	14%	9%	13%	10%	11%	14%	11%	5%	11%	13%	10%
Disagree	10%	10%	5%	8%	2%	6%	0%	7%	7%	8%	3%	8%
Strongly	5%	2%	0%	2%	0%	1%	0%	1%	0%	2%	3%	2%
Disagree												
13. The teacher v												
Strongly Agree	15%	23%	27%	24%	22%	26%	19%	27%	24%	24%	18%	26%
Agree	40%	46%	55%	48%	53%	51%	57%	49%	52%	51%	53%	49%
Neutral	35%	18%	14%	18%	20%	16%	19%	15%	14%	14%	18%	14%
Disagree	5%	10%	0%	8%	3%	6%	5%	7%	10%	8%	10%	9%

Strongly	5%	2%	5%	2%	2%	1%	0%	1%	0%	2%	3%	2%
Disagree												
14. The teacher v	was prep	ared to mod	el critical	thinking &	z probler	n solving.						
Strongly Agree	15%	24%	27%	25%	25%	27%	24%	29%	21%	24%	15%	26%
Agree	50%	48%	59%	49%	52%	50%	51%	49%	67%	51%	68%	50%
Neutral	25%	18%	14%	17%	18%	15%	22%	14%	5%	14%	8%	13%
Disagree	5%	8%	0%	8%	3%	6%	3%	7%	7%	8%	8%	8%
Strongly	5%	2%	0%	2%	2%	1%	0%	1%	0%	2%	3%	2%
Disagree												
15. The teacher v	was prepa	ared to use	technology	to enhanc	e studen	t learning.						
Strongly Agree	25%	29%	36%	32%	19%	34%	16%	34%	31%	30%	30%	31%
Agree	60%	52%	59%	52%	68%	53%	68%	51%	62%	53%	50%	52%
Neutral	15%	13%	5%	11%	12%	9%	14%	10%	7%	11%	8%	11%
Disagree	0%	4%	0%	4%	2%	3%	3%	4%	0%	4%	10%	5%
Strongly	0%	2%	0%	2%	0%	1%	0%	1%	0%	1%	3%	2%
Disagree												
						e Classroon						
16. The teacher v	was prepa	ared to crea	te a classr	oom envir	onment t	hat encoura	ges stude	ent engagen	nent.			
Strongly Agree	20%	30%	32%	32%	32%	35%	32%	36%	31%	33%	33%	34%
Agree	50%	48%	59%	47%	53%	49%	51%	46%	62%	49%	48%	47%
Neutral	15%	11%	9%	11%	10%	9%	11%	10%	7%	9%	5%	9%
Disagree	15%	7%	0%	7%	3%	5%	5%	7%	0%	7%	13%	7%
Strongly	0%	3%	0%	2%	2%	1%	0%	2%	0%	3%	3%	3%
Disagree												
17. The teacher v	was prepa	ared to use	a variety o	f classroon	n manag	ement strate	egies.					
Strongly Agree	25%	25%	18%	25%	25%	29%	24%	30%	19%	27%	20%	28%
Agree	30%	43%	64%	44%	53%	46%	54%	44%	67%	45%	58%	44%
Neutral	25%	15%	9%	16%	17%	13%	14%	13%	10%	13%	10%	13%
Disagree	15%	11%	9%	10%	5%	9%	8%	10%	2%	11%	8%	11%
Strongly	5%	6%	0%	5%	0%	3%	0%	4%	2%	4%	5%	4%
Disagree												
18. The teacher v	was prep	ared to man	age a vari	ety of disci	ipline iss	ues.						
Strongly Agree	15%	23%	18%	23%	22%	26%	19%	26%	24%	24%	20%	25%
Agree	35%	42%	59%	42%	52%	46%	57%	44%	57%	45%	50%	44%
Neutral	25%	16%	9%	17%	22%	14%	16%	13%	12%	15%	15%	14%
Disagree	25%	13%	14%	12%	3%	10%	5%	12%	5%	12%	10%	13%

Strongly	0%	6%	0%	6%	2%	4%	3%	5%	2%	5%	5%	4%
Disagree	0,0	0,70	0 / 0	0,0	2,3	1,0		270		2,0		.,0
19. The teacher v	vas prepa	ared to mot	ivate his o	r her stude	nts to lea	arn.						
Strongly Agree	15%	27%	32%	29%	32%	33%	32%	34%	33%	31%	33%	32%
Agree	45%	50%	59%	49%	52%	51%	51%	47%	60%	50%	55%	49%
Neutral	25%	13%	9%	13%	13%	10%	16%	10%	5%	11%	8%	10%
Disagree	15%	7%	0%	6%	3%	5%	0%	6%	2%	6%	5%	6%
Strongly	0%	3%	0%	3%	0%	1%	0%	2%	0%	2%	0%	2%
Disagree												
20. The teacher v	was prepa	ared to keep	his or he	r students	on task.							
Strongly Agree	15%	25%	27%	27%	29%	30%	31%	30%	24%	28%	30%	29%
Agree	50%	48%	68%	48%	61%	51%	58%	48%	64%	49%	53%	48%
Neutral	25%	13%	0%	14%	8%	11%	11%	11%	7%	11%	10%	11%
Disagree	5%	9%	5%	7%	0%	6%	0%	7%	5%	8%	5%	8%
Strongly	5%	4%	0%	4%	2%	2%	0%	3%	0%	3%	3%	3%
Disagree												
21. The teacher v	was prepa	ared to fost	er positive	student re	lationshi							
Strongly Agree	40%	41%	41%	45%	43%	48%	38%	48%	50%	44%	50%	45%
Agree	55%	47%	45%	42%	50%	44%	57%	42%	48%	44%	38%	43%
Neutral	0%	8%	9%	8%	5%	5%	5%	6%	0%	7%	8%	7%
Disagree	5%	3%	5%	3%	2%	2%	0%	3%	2%	3%	5%	3%
Strongly	0%	2%	0%	1%	0%	1%	0%	1%	6%	2%	0%	2%
Disagree												
22. The teacher v	vas prepa	ared to facil	litate smoo	th transiti	ons for tl	neir student	S.					
Strongly Agree	10%	28%	32%	31%	25%	33%	19%	33%	36%	31%	40%	32%
Agree	65%	50%	55%	48%	60%	51%	65%	48%	57%	50%	43%	49%
Neutral	20%	13%	9%	13%	13%	10%	16%	11%	7%	11%	10%	11%
Disagree	0%	7%	5%	6%	2%	5%	0%	6%	0%	6%	8%	6%
Strongly	5%	2%	0%	2%	0%	1%	0%	1%	0%	2%	0%	2%
Disagree												
				Standar	rd 6 – Eff	ective Com	municatio	on				
23. The teacher v	was prepa	ared to use	effective c	ommunica	tion strat	egies to fost	ter studer	t learning.				
Strongly Agree	10%	29%	32%	31%	23%	33%	19%	34%	31%	31%	38%	32%
Agree	65%	52%	50%	51%	60%	53%	65%	51%	64%	53%	50%	52%
Neutral	20%	12%	14%	11%	13%	9%	14%	9%	5%	9%	10%	9%
Disagree	0%	5%	5%	5%	3%	4%	3%	4%	0%	5%	3%	5%

Strongly	5%	2%	0%	2%	0%	1%	0%	1%	0%	2%	0%	2%
Disagree		_, =	0 / 0	_,,	0,70	170	0,0	170	0,0	_,,	0,0	<b>-</b> , °
24. The teacher v	vas prepa	ared to effe	ctively con	ımunicate	with par	ents.						
Strongly Agree	15%	26%	27%	28%	22%	31%	19%	31%	26%	28%	28%	29%
Agree	60%	49%	64%	49%	60%	52%	62%	51%	57%	50%	55%	48%
Neutral	20%	16%	9%	15%	12%	12%	11%	12%	14%	13%	13%	13%
Disagree	0%	7%	0%	7%	7%	4%	8%	5%	0%	6%	3%	7%
Strongly	5%	2%	0%	2%	0%	1%	0%	1%	2%	2%	3%	2%
Disagree												
25. The teacher v	vas prepa	ared to effe	ctively con	nmunicate	with staf	f.						
Strongly Agree	10%	29%	27%	30%	30%	34%	27%	36%	33%	31%	43%	32%
Agree	65%	51%	64%	51%	52%	51%	54%	50%	57%	52%	40%	51%
Neutral	10%	12%	5%	13%	10%	10%	8%	10%	5%	10%	13%	10%
Disagree	15%	6%	0%	4%	7%	4%	11%	4%	5%	5%	0%	5%
Strongly	0%	2%	5%	2%	2%	1%	0%	1%	0%	2%	5%	2%
Disagree												
26. The teacher w	vas prepa	ared to pro	mote respe	ct for dive	rse cultu	res, genders	s, and into	ellectual/phy	ysical abi	lities.		
Strongly Agree	15%	31%	27%	32%	27%	35%	24%	36%	31%	32%	38%	32%
Agree	65%	53%	55%	51%	65%	53%	68%	51%	62%	53%	48%	52%
Neutral	10%	11%	18%	13%	8%	9%	8%	10%	7%	11%	13%	11%
Disagree	10%	3%	0%	3%	0%	2%	0%	3%	0%	3%	0%	3%
Strongly	0%	1%	0%	1%	0%	1%	0%	1%	0%	1%	3%	2%
Disagree												
27. The teacher v	vas prepa	ared to use	technology	as a comr	nunicatio	on tool.			_			
Strongly Agree	20%	32%	32%	35%	23%	38%	22%	39%	31%	34%	38%	35%
Agree	70%	54%	59%	53%	67%	53%	70%	51%	64%	53%	53%	52%
Neutral	10%	9%	9%	9%	8%	7%	5%	7%	5%	9%	5%	9%
Disagree	0%	3%	5%	3%	2%	2%	3%	2%	0%	3%	5%	3%
Strongly	0%	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%	1%
Disagree												
28. The teacher v												
Strongly Agree	15%	28%	27%	30%	25%	33%	22%	33%	29%	29%	33%	29%
Agree	65%	51%	59%	53%	60%	53%	65%	52%	62%	53%	45%	52%
Neutral	15%	15%	9%	12%	13%	11%	11%	11%	7%	13%	20%	13%
Disagree	5%	4%	5%	4%	2%	3%	3%	3%	2%	4%	3%	4%

Strongly	0%	2%	0%	1%	0%	1%	0%	1%	0%	1%	0%	1%
Disagree												
			Sta	ndard 7 –	Student	Assessment	& Data	Analysis				
29. The teacher v	vas prep	ared to use	assessmen	ts to evalua	ate learn	ing.						
Strongly Agree	10%	25%	23%	27%	22%	29%	19%	29%	24%	27%	25%	27%
Agree	70%	52%	59%	52%	60%	55%	65%	54%	69%	55%	60%	54%
Neutral	10%	14%	14%	14%	17%	11%	14%	11%	5%	12%	8%	12%
Disagree	0%	7%	5%	5%	2%	4%	3%	4%	2%	5%	8%	5%
Strongly Disagree	10%	2%	0%	2%	0%	1%	0%	1%	0%	2%	0%	2%
30. The teacher v	vas prepa	ared to devo	elop assess	ments to e	valuate l	earning.						
Strongly Agree	10%	21%	18%	22%	19%	24%	14%	24%	17%	22%	18%	23%
Agree	60%	48%	64%	51%	53%	53%	58%	53%	67%	53%	55%	53%
Neutral	20%	19%	14%	19%	24%	16%	22%	15%	2%	16%	20%	15%
Disagree	0%	9%	5%	7%	5%	6%	6%	6%	12%	8%	5%	8%
Strongly	10%	3%	0%	2%	0%	1%	0%	1%	2%	2%	3%	2%
Disagree												
31. The teacher v	was prepa	ared to anal	lyze assess:	ment data	to impro	ve instructi	on.					
Strongly Agree	10%	20%	27%	22%	19%	24%	19%	25%	17%	22%	18%	23%
Agree	60%	47%	55%	49%	58%	52%	56%	51%	68%	52%	58%	51%
Neutral	10%	20%	14%	19%	15%	17%	17%	16%	2%	17%	20%	16%
Disagree	15%	9%	5%	8%	7%	6%	8%	7%	12%	8%	3%	8%
Strongly Disagree	5%	3%	0%	2%	2%	1%	0%	1%	0%	2%	3%	2%
32. The teacher v	vas prepa	ared to help	students	set learnin	g goals b	ased on asso	essment r	esults.				
Strongly Agree	10%	21%	23%	21%	19%	23%	19%	25%	21%	21%	15%	22%
Agree	60%	44%	55%	49%	54%	51%	53%	51%	60%	50%	63%	49%
Neutral	20%	22%	18%	20%	20%	17%	22%	16%	7%	18%	15%	18%
Disagree	5%	10%	5%	8%	7%	7%	6%	8%	12%	9%	8%	9%
Strongly	5%	3%	0%	2%	0%	1%	0%	1%	0%	2%	0%	2%
Disagree												
33. The teacher v	was prepa	ared to wor	k with coll	eagues to	set learni	ng goals us	ing assess	ment result	s.			
Strongly Agree	20%	23%	23%	25%	19%	27%	19%	28%	21%	25%	28%	26%
Agree	60%	50%	68%	51%	63%	53%	58%	52%	60%	53%	55%	51%
Neutral	15%	17%	5%	16%	14%	14%	17%	13%	12%	14%	13%	14%
Disagree	5%	8%	5%	6%	2%	5%	3%	5%	7%	6%	3%	7%

Strongly	0%	2%	0%	2%	3%	1%	3%	1%	0%	2%	3%	2%
Disagree												
				Sta	ndard 8	- Profession	nalism					
34. The teacher v	was prepa	ared to anal	yze data to	o reflect on	areas fo	or personal g	growth.					
Strongly Agree	10%	22%	23%	23%	19%	25%	17%	26%	19%	23%	15%	24%
Agree	65%	49%	64%	50%	58%	53%	58%	52%	67%	53%	58%	52%
Neutral	15%	17%	9%	18%	19%	15%	19%	14%	7%	16%	23%	15%
Disagree	5%	9%	5%	7%	5%	6%	6%	6%	7%	7%	3%	8%
Strongly	5%	3%	0%	2%	0%	1%	0%	1%	0%	2%	3%	2%
Disagree												
35. The teacher v	was prepa	ared to refle	ect on their	r practices	for prof	essional gro	wth.					
Strongly Agree	15%	28%	32%	29%	22%	32%	22%	34%	29%	29%	28%	30%
Agree	65%	51%	55%	51%	68%	53%	69%	51%	62%	53%	58%	52%
Neutral	15%	12%	14%	12%	7%	9%	6%	9%	5%	10%	5%	10%
Disagree	0%	6%	0%	4%	3%	4%	3%	4%	5%	5%	5%	5%
Strongly	5%	3%	0%	3%	0%	1%	0%	2%	0%	2%	5%	2%
Disagree												
						ofessional Co						
36. The teacher v	was prepa	ared to colla	aborate wi	th colleagu	es to sup	port studen	t learning					
Strongly Agree	15%	30%	36%	33%	29%	35%	28%	37%	36%	32%	33%	33%
Agree	65%	52%	55%	52%	56%	53%	58%	51%	55%	54%	55%	53%
Neutral	5%	10%	5%	9%	8%	8%	6%	8%	5%	8%	8%	8%
Disagree	5%	5%	0%	4%	3%	3%	6%	3%	5%	4%	3%	4%
Strongly	10%	2%	5%	2%	3%	1%	3%	2%	0%	2%	3%	2%
Disagree												
37. The teacher v	was prepa	ared to colla	aborate wi	_	to suppo	rt student l	earning.					
Strongly Agree	10%	23%	18%	24%	24%	28%	22%	29%	27%	25%	20%	26%
Agree	60%	52%	77%	52%	54%	55%	61%	53%	59%	54%	55%	52%
Neutral	15%	16%	0%	16%	20%	12%	14%	12%	10%	14%	20%	14%
Disagree	5%	6%	5%	5%	2%	4%	3%	4%	2%	6%	3%	6%
Strongly	10%	2%	0%	2%	0%	1%	0%	1%	2%	2%	3%	2%
Disagree												
38. The teacher v	was prepa	ared to part		profession	al organi	zations.						
Strongly Agree	10%	24%	23%	25%	24%	28%	19%	29%	29%	26%	18%	26%
Agree	50%	50%	59%	50%	53%	52%	64%	51%	64%	53%	54%	52%
Neutral	15%	19%	14%	20%	22%	17%	14%	16%	5%	17%	21%	17%

Disagree	15%	4%	5%	3%	2%	2%	3%	3%	2%	3%	3%	4%			
Strongly	10%	2%	0%	2%	0%	1%	0%	1%	0%	1%	5%	1%			
Disagree															
Additional Questions															
39a. Please click	9a. Please click the response that best reflects your perspective about the overall quality of the professional education program your														
teacher complete	eacher completed.														
Very Good	25%	30%	36%	33%	28%	35%	27%	36%	31%	34%	35%	36%			
Good	45%	46%	50%	45%	53%	47%	54%	45%	55%	46%	43%	45%			
Fair	20%	17%	9%	15%	17%	13%	19%	14%	10%	14%	20%	13%			
Poor	10%	6%	5%	5%	2%	3%	0%	4%	3%	5%	0%	4%			
Very Poor	0%	2%	0%	2%	0%	1%	0%	1%	0%	2%	3%	2%			
39b. Based upon	the perfe	ormance-ba	sed evalua	tion of this	s first yea	ar teacher, h	ow would	d you rate tl	heir impa	act upon stu	dents?				
Highly Effective	25%	28%	27%	31%	32%	33%	32%	34%	33%	33%	33%	34%			
Effective	55%	54%	64%	52%	57%	54%	57%	51%	60%	52%	50%	51%			
Minimally	20%	14%	5%	13%	12%	11%	11%	12%	7%	12%	18%	12%			
Effective															
Ineffective	0%	4%	5%	4%	0%	2%	0%	3%	0%	4%	0%	3%			