

Student Name/ID

Date/Advisor

TEACHER EDUCATION PROGRAM ADMITTANCE

Please refer to www.drury.edu/education for admission procedures & grade requirements

Click Student Resources > Admission Procedures for admission requirements

State Certification GPA Requirement: Professional (Foundations of Education and Teaching Methods courses) and Content GPA of 3.00 or above.

CONTENT AREA

| Course code | Description | Completed with | Institution | Hours | Grade |
|-----------------------------------|-----------------------------------------------|----------------|-------------|-------|-------|
| PHIL 277 | Philosophy of Science | | | 3 | |
| BIOL 172 | Exploring Molecular Biology | | | 3 | |
| BIOL 306 | Medical Botany | | | 3 | |
| BIOL 181 and BIOL 181-L | Mechanisms of Genetic Inheritance | | | 4 | |
| BIOL 182 | Evolution | | | 2 | |
| BIOL 309, 316, 321, 373, 378, 379 | Choose one Animal Form & Function course | | | 4 | |
| BIOL | choose course(s) to meet 20 hours for Biology | | | | |
| CHEM 107 | General Chemistry I | | | 3 | |
| PHYS 201 | Principles of Physics | | | 4 | |
| PHYS 100 | Earth Science | | | 3 | |
| BIOL 200 | Ecology | | | 4 | |

Questions about courses that will meet certification requirements should be directed to Certification Officer

TEACHER CERTIFICATION REQUIREMENTS

| Course code | Description | Completed with | Institution | Hours | Grade |
|-------------|-------------------------|----------------|-------------|-------|-------|
| COMM 211 | Presentational Speaking | | | 3 | |
| ENGL 150 | Composition | | | 3 | |
| ENGL 207 | Expository Writing | | | 3 | |

FOUNDATIONS OF EDUCATION

| Course code | Description | Completed with | Institution | Hours | Grade |
|-------------------|------------------------------------------|----------------|-------------|-------|-------|
| EDUC 200/SCI 621 | Technology in the Classroom | | | 3 | |
| EDUC 205/EDUC 621 | Diversity & Social Justice in Education | | | 3 | |
| EDUC 207/EDUC 607 | Psychology of Human Growth & Development | | | 3 | |
| EDUC 302/EDUC 605 | Educational Psychology & Assessment | | | 3 | |
| EDUC 331/EDUC 632 | Content Area Literacy | | | 3 | |
| EDUC 340/EDUC 606 | Education of the Exceptional Child | | | 3 | |



TEACHING METHODS

| Course code | Description | Completed with | Institution | Hours | Grade |
|------------------------------|----------------------------------------------|----------------|-------------|-------|-------|
| EDUC 304/EDUC 638 | Teaching in Diverse Classrooms | | | 3 | |
| EDUC 361/EDUC 608 | Collaborative Classroom Environments | | | 3 | |
| EDUC 376 | Student Assessment and Data Analysis | | | 3 | |
| EDUC 385 | Secondary School Curriculum | | | 3 | |
| EDUC 308 | Secondary Content Literacy | | | 3 | |
| EDUC 350/SCI 631 (fall only) | Methods of Teaching the Biol & Phys Sciences | | | 2 | |



CLINICAL AND FIELD EXPERIENCES

| Course code | Description | Completed with | Institution | Hours | Grade |
|-------------------------|--------------------------------------------|----------------|-------------|-------|-------|
| EDUC 208 & EDUC 212/213 | Introductory Practicum & Professional Prep | | | 1 | |
| EDUC 303 | Secondary Education Practicum | | | 1 | |

Please note that all students must obtain their Missouri Substitute Certificate and attempt the MoCA prior to student teaching. If the MoCA is not passed the student will be enrolled in EDUC 475 - Review for Teacher Certification Exams during the student teaching semester.

Student Teaching Applications Due: August 1 for Spring Student Teaching February 1 for Fall Student Teaching

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| EDUC 478 | Student Teaching | | | 10 | |
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M.Ed. In Secondary Education Curriculum & Instruction: (30 hours)

Required: (15 hours)

SCI 621* EDUC 605*

EDUC 621*

EDUC 689 EDUC 700

Emphasis courses: (15 hours)

EDUC 634 EDUC 665*

Teaching Field Elective* Teaching Field Elective*

Teaching Field Elective*

***Course can be used to meet certification requirements**