School of Education and Child Development Teacher Education Program 2024-2025 Bachelor of Arts in Speech/Theatre (Theatre Major) & Secondary Education (grades 9-12)

**Theatre Major** 

## DRURY UNIVERSITY

This advising plan is to be used in conjunction with your Advising Sheet on MyDrury

Student Name/ID

Date/Advisor

For SECD Admission: Professional & Content GPA of 3.0 or above For Certification: Professional and Content GPA of 3.0 or above

(Professional coursework refers to required Foundations courses and Methods courses.)

Missouri Educator Gateway Assessments (MEGA): Missouri General Education Assessment (MoGEA) and Missouri Content Assessment (MoCA)

ACT or MoGEA and EDA - prior to SECD Admission. MoCA - After admission to the program, prior to student teaching.

4+1 Education Program Courses: EDUC 304, EDUC 331, EDUC 357, EDUC 361, EDUC 368, EDUC 369 (Talk to your Advisor if interested)

| School of Education & Child Development Admission Requirements |                         |                 |                    |  |       |       |
|--|-------------------------|-----------------|--------------------|--|-------|-------|
| Course   | Notes                   | Term<br>Offered | Take this semester | Also meets this<br>Fusion<br>requirement | Hours | Grade |
| FUSE 101 Frontiers   |                         | FA/SP           |                    |  | 3     |       |
| COMM 211** Presentational Speaking                             |                         |                 |                    | EC                                       | 3     |       |
| ENGL 207** Expository Writing                                  |                         |                 |                    |  | 3     |       |
| EDUC 200* Technology in the Classroom                          |                         | FA/SP           | 1st or 2nd         |  | 3     |       |
| EDUC 205* Diversity & Social Justice in Education              | Take with EDUC 208/212  | FA/SP           | 1st or 2nd         | SO                                       | 3     |       |
| EDUC 208 Introductory Practicum                                | Take with EDUC 205/212  | FA/SP           | 1st or 2nd         |  | 1     |       |
| EDUC 212 Professional Prep for the Field of Teacher Ed         | Take with EDUC 205/208  | FA/SP           | 1st or 2nd         |  | 0     |       |
| EDUC 207* Psychology of Human Growth & Development             |                         | SP              | 2nd                |  | 3     |       |
| EDUC 302* Educational Psychology & Assessment                  | <b>PR</b> EDUC 205, 207 | FA              | 3rd                |  | 3     |       |
| Passed all sections of the MoGEA?                              |                         |                 |                    |  | 22    |       |
| EDA Requested?   |                         |                 |                    |  |       |       |

**PR - Prerequisite** 

FA- Fall SP - Spring

\*must earn B or higher; \*\*must earn C or higher

| Education Certification Requirements ( can be taken prior to admission to SECD) |       |         |           |                 |       |       |
|---|-------|---------|-----------|-----------------|-------|-------|
|   |       |         |           | Also meets this |       |       |
|   |       | Term    | Take this | Fusion          |       |       |
| Course  | Notes | Offered | semester  | requirement     | Hours | Grade |

| EDUC 331* Content Area Literacy              | <b>PR</b> EDUC 205, 207, 302 | SP    | 4th | 3 | 3 |
|--|------------------------------|-------|-----|---|---|
| EDUC 340* Education of the Exceptional Child | PR EDUC 205                  | FA/SP | 4th | 3 | 3 |

|   | Major & Certification Requirements |                 |                    |  |        |       |
|---|------------------------------------|-----------------|--------------------|--|--------|-------|
| Course  | Notes                              | Term<br>Offered | Take this semester | Also meets this<br>Fusion<br>requirement | Hours  | Grade |
| THTR 140 Acting I   | Major/DESE Theatre                 |                 |                    | EC                                       | 3      |       |
| THTR 200 Theatre Practicum  | Take each semester                 |                 |                    |  | 8      |       |
| THTR 265 Stagecraft   | Major/DESE Theatre                 |                 |                    |  | 3      |       |
| THTR 282 Acting II  | Major/DESE Theatre                 |                 |                    |  | 3      |       |
| THTR 320 Play Direction   | Major/DESE Theatre                 |                 |                    |  | 3      |       |
| THTR 493 Senior Capstone Project  |                                    |                 |                    |  | 3      |       |
| <u>Choose one course:</u> THTR 177, 271, 276, 288   |                                    |                 |                    |  | 2      |       |
| <u>Choose two courses:</u> THTR 361, 365, 366, 367  |                                    |                 |                    |  | 6      |       |
| <u>Choose three courses:</u> THTR 340, 341, 343, 349<br><u>Choose one course:</u> THTR 270, 354, 361, 365, 366,<br>367, 481 |                                    |                 |                    | EC - THTR 354                            | 9<br>3 |       |
| COMM 351: Principles of Persuasion and Influence  | DESE Speech                        |                 |                    |  | 3      |       |
| COMM 211 Presentational Speaking  |                                    |                 |                    | EC                                       | 3      |       |
| <u>Choose 2 courses:</u> COMM 215, 216, 221, 226, 285, 332, 351, 386, 387, 435, 444   | DESE Speech                        |                 |                    |  | 6      |       |

DESE Certification Requirements:

Speech (12 hrs): COMM 208, COMM 211 plus 2 more classes; Theatre (12 hrs); Electives (6 hrs)

FA- Fall SP - Spring

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ADMISSION TO TEACHER EDUCATION PROGRAM REQUIRED FOR SECD METHODS COURSES <a href="http://www.drury.edu/academics/undergrad/education/pdf/Admission\_Requirements\_TEC.pdf">http://www.drury.edu/academics/undergrad/education/pdf/Admission\_Requirements\_TEC.pdf</a>

STUDENT TEACHING APPLICATION DUE AUGUST 1 (for Spring) or FEBRUARY 1 (for Fall)

Please note that all students must obtain their Missouri Substitute Certificate and attempt the MoCA prior to student teaching. If the content exam is not passed, we will enroll the student in EDUC 475 - Review for Teacher Certification Exams during the student teaching semester.

| Course   | Notes                    | Term<br>Offered | Take this<br>Semester | Fusion<br>requirement | Hours | Grad |
|--|--------------------------|-----------------|-----------------------|-----------------------|-------|------|
| EDUC 304* Teaching in Diverse Classrooms         | Take with EDUC 308       | SP              | 6th                   |                       | 3     |      |
| EDUC 308* Secondary Content Area Literacy        | Take with EDUC 304       | SP              | 6th                   |                       | 3     |      |
| EDUC 361* Collaborative Classroom Environments   | PR EDUC 205              | FA/SP           | 6th                   |                       | 3     |      |
| EDUC 303 Secondary Education Field Experience    | Take with EDUC 385 & 375 | FA              | 7th                   |                       | 1     |      |
| EDUC 376* Student Assessment and Data Analysis   |                          | FA              | 7th                   |                       | 3     |      |
| EDUC 385* Secondary School Curriculum            | Take with EDUC 303 & 375 | FA              | 7th                   |                       | 3     |      |
| EDUC 375* Methods of Teaching Speech and Theater | Take with EDUC 303 & 385 | FA              | 7th                   |                       | 2     |      |
| EDUC 478* Student Teaching                       | Take with EDUC 480       | FA/SP           | 8th                   |                       | 10    |      |
| EDUC 480 Student Teaching Seminar                | Take with EDUC 478       | FA/SP           | 8th                   |                       | 2     |      |
| R - Prerequisite                                 | FA- Fall SP - Spring     |                 |                       |                       | 30    |      |

FA- Fall SP - Spring
\*must earn B or higher; \*\*must earn C or higher

| Exploration Area                              | Course                 | Recommendation                  | Also meets this requirement | Hours | G |
|---|------------------------|---------------------------------|-----------------------------|-------|---|
| First Year Requirements                       | FUSE 101 Frontiers     |                                 | SECD Admission              | 3     |   |
| First Year Requirements                       | FUSE 102 Intersections |                                 |                             | 3     |   |
| Creative Explorations (EC)                    |                        | COMM 211, THTR<br>140, THTR 354 | SECD Admission              | 3     |   |
| Ethical Explorations (EE)                     |                        |                                 |                             | 3     |   |
| Exploring Communities & Civic Engagement (CE) |                        |                                 |                             | 3     |   |
| Exploring the Natural World (NW)              |                        |                                 |                             | 3     |   |
| Exploring the Self & Others (SO)              |                        | EDUC 205                        | SECD Admission              | 3     |   |
| Exploring Narratives & Texts (NT)             |                        |                                 |                             | 3     |   |
| Exploring Global Cultures (GC)                |                        |                                 |                             | 3     |   |

| Certificate Requirements |       |                             |  |       |
|--------------------------|-------|-----------------------------|--|-------|
| Certificate Course       | Notes | Also meets this requirement |  | Grade |
|                          |       |                             |  |       |
|                          |       |                             |  |       |
|                          |       |                             |  |       |
|                          |       |                             |  |       |
|                          |       |                             |  |       |

Remember if your Major is a Profession, you must choose a Life Certificate and vice versa

Have you considered: Different is the New Normal: Celebrating Neurodiversity (Life Certificate)

| Electives |   |                             |  |       |  |  |
|-----------|---|-----------------------------|--|-------|--|--|
| Course    | Notes   | Also meets this requirement |  | Grade |  |  |
|           |   |                             |  |       |  |  |
|           |   |                             |  |       |  |  |
|           |   |                             |  |       |  |  |
|           |   |                             |  |       |  |  |
|           | Remember you must have 124 hours to graduate. | <del>.</del>                |  |       |  |  |
|           | ,<br>Total Llaura                             |                             |  | -     |  |  |

Total Hours

## **Recommended Electives:**

Special Education EDUC 357 Families of Exceptional Learners EDUC 368 Introduction to Evaluation & Assessment EDUC 369 Introduction to Mild/Moderate Disabilities

If you have an interest in teaching special education, becoming certified in K-12 mild/moderate cross categorical special education can be a beneficial accompaniment to your certification.

| 4+1 Equivalency Char                                 | rt (9 hours)  |
|--|---|
| Graduate course                                      | Concurrent Credit with:                             |
| EDUC 608 Classroom Management for Teachers           | EDUC 361 Collaborative Classroom Environments       |
| EDUC 632 Literacy Instruction in the Content Area    | EDUC 331 Content Area Literacy                      |
| EDUC 638 Teaching & Learning in Diverse Classrooms   | EDUC 304 Teaching in Diverse Classrooms             |
| EDUC 651 Evaluation of Abilities & Achievements      | EDUC 368 Introduction to Evaluation & Assessment    |
| EDUC 649 Introduction to Mild/Moderatie Disabilities | EDUC 369 Introduction to Mild/Moderate Disabilities |
| EDUC 611 Counseling Parents of Exceptional Children  | EDUC 357 Families of Exceptional Learners           |

Study Abroad Opportunity: Stranmills University in Belfast, Ireland (talk to your advisor when accepted to SECD)

updated 5/2021 mmb