

This advising plan is to be used in conjunction with your Advising Sheet on MyDrury

Student Name/ID

Date/Advisor

For SECD Admission: Professional & Content GPA of 3.0 or above

For Certification: Professional and Content GPA of 3.0 or above

(Professional coursework refers to required Foundations courses and Methods courses.)

Missouri Educator Gateway Assessments (**MEGA**): Missouri General Education Assessment (**MoGEA**) and Missouri Content Assessment (**MoCA**)

ACT or **MoGEA** and **EDA** - prior to SECD Admission. **MoCA** - After admission to the program, prior to student teaching.

4+1 Education Program Courses: EDUC 304, EDUC 331, EDUC 357, EDUC 361, EDUC 368, EDUC 369 (Talk to your Advisor if interested)

School of Education & Child Development Admission Requirements

Course	Notes	Term Offered	Take this semester	Also meets this Fusion requirement	Hours	Grade
FUSE 101 Frontiers		FA	1st		3	
COMM 211** Presentational Speaking				EC	3	
ENGL 207** Expository Writing					3	
EDUC 200* Technology in the Classroom		FA/SP	1st or 2nd		3	
EDUC 205* Diversity & Social Justice in Education	Take with EDUC 208/212	FA/SP	1st or 2nd	SO	3	
EDUC 208 Introductory Practicum	Take with EDUC 205/212	FA/SP	1st or 2nd		1	
EDUC 212 Professional Prep for the Field of Teacher Ed	Take with EDUC 205/208	FA/SP	1st or 2nd		0	
EDUC 207* Psychology of Human Growth & Development		FA/SP	2nd or 3rd		3	
EDUC 302* Educational Psychology & Assessment	PR EDUC 205, 207	FA/SP	3rd or 4th		3	
<i>Passed all sections of the MoGEA?</i>					22	
<i>EDA Requested?</i>						

PR - Prerequisite

FA- Fall SP - Spring

**must earn B or higher; **must earn C or higher*

Education Certification Requirements (can be taken prior to admission to SECD)

Course	Notes	Term Offered	Take this semester	Also meets this Fusion requirement	Hours	Grade
EDUC 331* Content Area Literacy	PR EDUC 205, 207, 302	SP	4th		3	3
EDUC 340* Education of the Exceptional Child	PR EDUC 205	FA/SP	4th		3	3

Major & Certification Requirements

Course	Notes	Term Offered	Take this semester	Also meets this Fusion requirement	Hours	Grade
<i>Choose one</i> : HIST 250, 255, 258	Major/HIST 250 counts for DESE US, HIST 255 for DESE World					
HIST 101 US History to 1865	Major/DESE US			CE		
HIST 102 US History 1865 to Present	Major/DESE US			CE		
<i>*Choose one US</i> : HIST 240, 251, 266, 320, 330, 350	Major/DESE US Recommend HIST 350			SO- HIST 350		
<i>*Choose one US</i> : HIST 240, 251, 265, 266, 274, 320, 323, 330, 332, 335, 350	DESE US					
<i>*Choose four World</i> : HIST 108, 109, 110, 212, 213, 223, 225, 230, 244, 255, 322, 325, 342, 344, 346, 347, 374, 380, 385	Major 12 hours/DESE World 9 hours			NT - HIST 110		
HIST 111 Geographical History	Major/DESE Geography 3 hours	SP				
<i>Choose two PLSC</i> : PLSC 101, 151, 152, 239, 253, 254, 302, 307, 309, 312, 322, 332, 333, 335, 346, 350, 360, 366, 367, 368, 370, 375, 382, 383	DESE Political Science 6 hours			CE - HIST 101, 151, 152		
<i>Choose one ECON</i> : ECON 201 or 210	DESE Economics 3 hours					
<i>Choose two Beh Sci</i> : PSYC 101, SOCI 101, ANTH 111	DESE Behavioral Science 6 hours			PSYC 101-SO SOCI 101- CC		

DESE Certification Requirements: US History 12 hrs, World History 9 hrs, Political Science 6 hrs, Geography 3 hrs
Economics 3 hrs, Behavioral Science 6 hrs.

FA- Fall SP - Spring

***9 hours of history must be upper division coursework**

ADMISSION TO TEACHER EDUCATION PROGRAM REQUIRED FOR SECD METHODS COURSES

http://www.drury.edu/academics/undergrad/education/pdf/Admission_Requirements_TEC.pdf

STUDENT TEACHING APPLICATION DUE AUGUST 1 (for Spring) or FEBRUARY 1 (for Fall)

Students must obtain their Missouri Substitute Certificate and attempt the MoCA prior to student teaching.

If the content exam is not passed, we will enroll the student in EDUC 475:Review for Teacher Certification Exams during the student teaching semester.

SECD Methods Courses (May only be taken after admittance to SECD)

Course	Notes	Term Offered	Take this Semester	Also meets this Fusion requirement	Hours	Grade
EDUC 304* Teaching in Diverse Classrooms	Take with EDUC 308	SP	6th		3	
EDUC 308* Secondary Content Area Literacy	Take with EDUC 304	SP	6th		3	
EDUC 361* Collaborative Classroom Environments		SP	6th		3	
EDUC 303 Secondary Education Field Experience	Take with EDUC 384 & 385	FA	7th		1	
EDUC 376* Student Assessment and Data Analysis		FA	7th		3	
EDUC 384* Methods of Teaching Secondary Social Studies & Economics	Take with EDUC 303 & 385	FA	7th		2	
EDUC 385* Secondary School Curriculum	Take with EDUC 303 & 384	FA	7th		3	
EDUC 478* Student Teaching	Take with EDUC 480	FA/SP	8th		10	
EDUC 480 Student Teaching Seminar	Take with EDUC 478	FA/SP	8th		2	

PR - Prerequisite

FA- Fall SP - Spring

****must earn B or higher; **must earn C or higher***

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Explorations Requirements

Exploration Area	Course	Recommendation	Also meets this requirement	Hours	Grade
First Year Requirements	FUSE 101 Frontiers		SECD Admission	3	
First Year Requirements	FUSE 102 Intersections			3	
Creative Explorations (EC)		COMM 211	SECD Admission	3	
Ethical Explorations (EE)				3	
Exploring Communities & Civic Engagement (CE)		HIST 101, 102; PLSC 101, 151, 152; SOCI 101	Major/DESE	3	
Exploring the Natural World (NW)				3	
Exploring the Self & Others (SO)		EDUC 205	SECD Admission	3	
Exploring Narratives & Texts (NT)		HIST 110	Major/DESE	3	
Exploring Global Cultures (GC)		HIST 109, 346	Major/DESE	3	

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If Exploration Recommendation is not listed, choose whatever interests you and fits into your schedule and/or speak with your advisor. These recommendations are meant to help you meet multiple requirements of Major, Explorations, and DESE Certification.

Certificate Requirements

Certificate Course	Notes	Also meets this requirement	Hours	Grade

Remember if your Major is a Profession, you must choose a Life Certificate and vice versa

Have you considered: Different is the New Normal: Celebrating Neurodiversity (Life Certificate)

Electives

Course	Notes	Also meets this requirement	Hours	Grade

Remember you must have 124 hours to graduate.

Total Hours

Recommended Electives:

Special Education

EDUC 357 Families of Exceptional Learners

EDUC 368 Introduction to Evaluation & Assessment

EDUC 369 Introduction to Mild/Moderate Disabilities

If you have an interest in teaching special education, becoming certified in K-12 mild/moderate cross categorical special education can be a beneficial accompaniment to your certification.

4+1 Equivalency Chart (9 hours)

Graduate course	Concurrent Credit with:
EDUC 608 Classroom Management for Teachers	EDUC 361 Collaborative Classroom Environments
EDUC 632 Literacy Instruction in the Content Area	EDUC 331 Content Area Literacy
EDUC 638 Teaching & Learning in Diverse Classrooms	EDUC 304 Teaching in Diverse Classrooms
EDUC 651 Evaluation of Abilities & Achievements	EDUC 368 Introduction to Evaluation & Assessment
EDUC 649 Introduction to Mild/Moderate Disabilities	EDUC 369 Introduction to Mild/Moderate Disabilities
EDUC 611 Counseling Parents of Exceptional Children	EDUC 357 Families of Exceptional Learners

Study Abroad Opportunity: Stranmills University in Belfast, Ireland (talk to your advisor when accepted to SECD)