



# Prevention

at

DRURY UNIVERSITY



# Prevention Coalition

Drury University Prevention Coalition is a network of campus and community partners who utilize Drury University specific data to guide prevention initiatives. These initiatives encourage positive choices among students and reduce the impact of high-risk behavior associated with alcohol, drugs, sexual relationships, and more. We collaborate closely with, Panthers for Prevention, Partners in Prevention (PIP), Higher Education Committee, and the +20 universities involved with these organizations as well.



# MISSION

Our college prevention coalition is dedicated to fostering a safe, healthy, and inclusive campus environment by proactively addressing issues related to substance abuse, mental health, sexual violence, and other risk factors. Through collaborative efforts with students, faculty, staff, and community partners, we strive to empower individuals to make informed decisions, cultivate resilience, and promote behaviors that support overall well-being. By advocating for evidence-based prevention strategies, offering educational resources, and fostering a culture of support and accountability, we aim to create a campus community where every individual can thrive academically, socially, and emotionally.

# Priority Areas

**01.**

**Mental Health  
and Well-Being**

**02.**

**Alcohol and  
Substance Use**

**03.**

**Interpersonal  
Violence**



# 3 Primary Goals

REDUCE POLY USEAGE RATES  
BY 3%

REDUCE THE RISK FACTORS THAT AFFECT  
STUDENT'S MENTAL HEALTH AND ABILITY TO  
FLOURISH BY 5% POINTS

INCREASE THE CAMPUS COMMUNITY'S ABILITY TO RECOGNIZE AND  
RESPOND TO INSTANCES OF INTERPERSONAL VIOLENCE BY 5%  
THROUGH COMPREHENSIVE EDUCATION AND RESOURCE  
DISSEMINATION.

# Strategies for Success



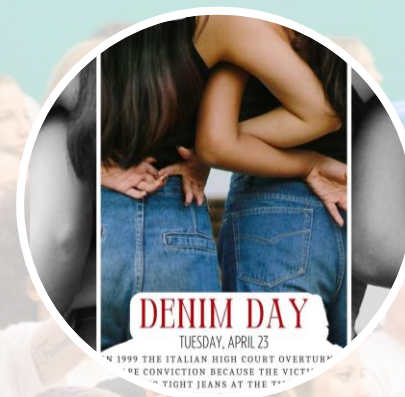
## Campaign

IMPLEMENT MARKETING STRATEGIES TO EDUCATE STUDENTS ON PROTECTIVE STRATEGIES, SOCIAL NORMS, AND RESOURCES AVAILABLE.



## Collaborate

ENGAGE CAMPUS AND COMMUNITY STAKEHOLDERS TO EMBRACE THEIR SHARED RESPONSIBILITY IN PROMOTING STUDENT WELL-BEING.



## Communicate

PROVIDE ACTIVE EVENTS/EDUCATIONAL OPPORTUNITIES TO STUDENTS, FACULTY, AND STAFF HARM REDUCTION STRATEGIES AND DATA.



A.

# MACHB Data

Missouri Assessment of College Health

Behaviors

- Data from Missouri Partners in Prevention





# Missouri Partners in Prevention

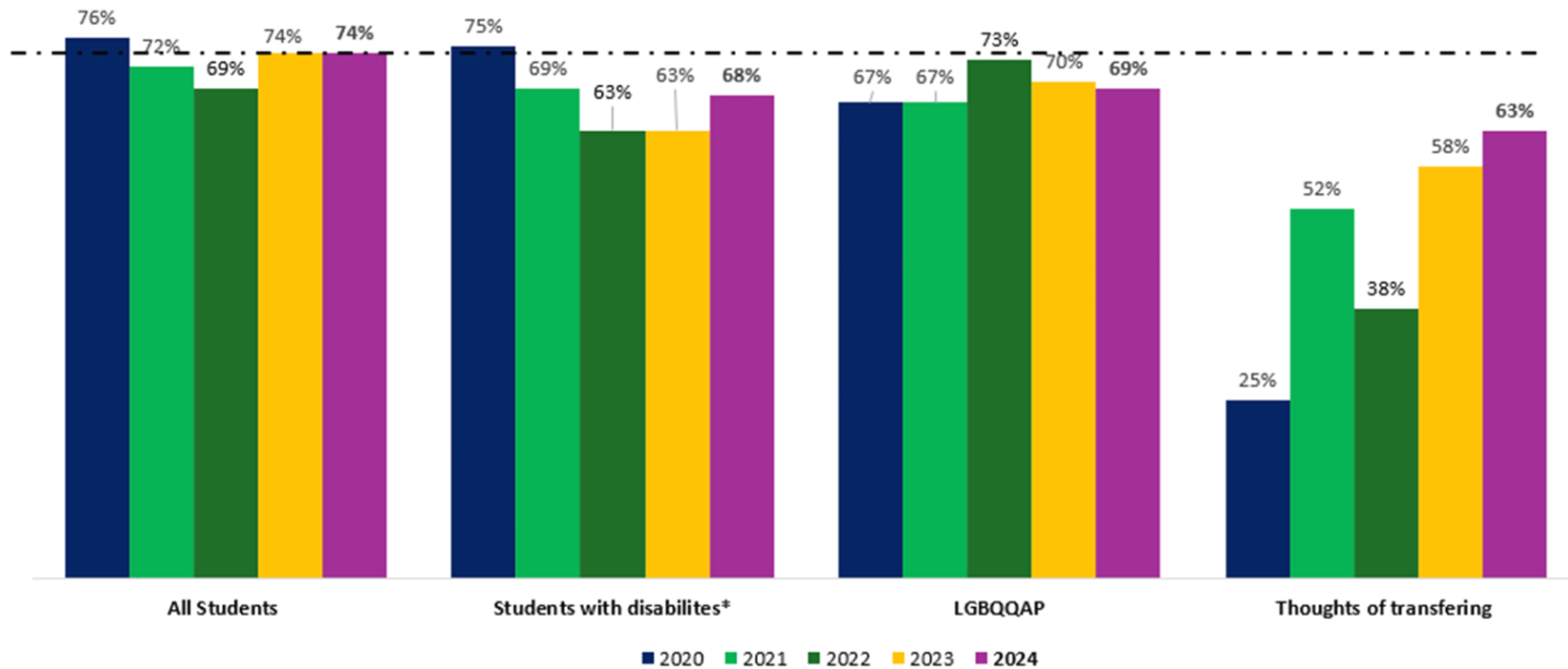
A state-wide coalition of +20 public institutions of higher education in Missouri and relevant state agencies (the Missouri Division of Behavioral Health, Missouri Department of Liquor Control and the Missouri Division of Highway Safety) that collaboratively develop strategies for reducing and preventing high-risk behaviors among Missouri college students.



# RETENTION DATA

## Sense of Belonging

I feel a sense of belonging to the campus community\*



\* Strongly agree + agree

# RETENTION DATA

## Retention and Considerations of Transferring

	Drury	PIP 4-Year
Thought of Transferring	<b>34%*</b>	25%
Thought of Quitting	<b>17%</b>	18%
<b>Reasons contributing to leaving:</b>		
My mental health concerns	<b>42%</b>	40%
Lack of friends/loneliness	<b>29%</b>	37%
Don't feel as if I belong on campus	<b>20%</b>	28%
Didn't have enough money to pay for school	<b>45%</b>	35%
Difficulty keeping up with academics	<b>26%</b>	33%

\*thought of transferring is 3<sup>rd</sup> highest statewide

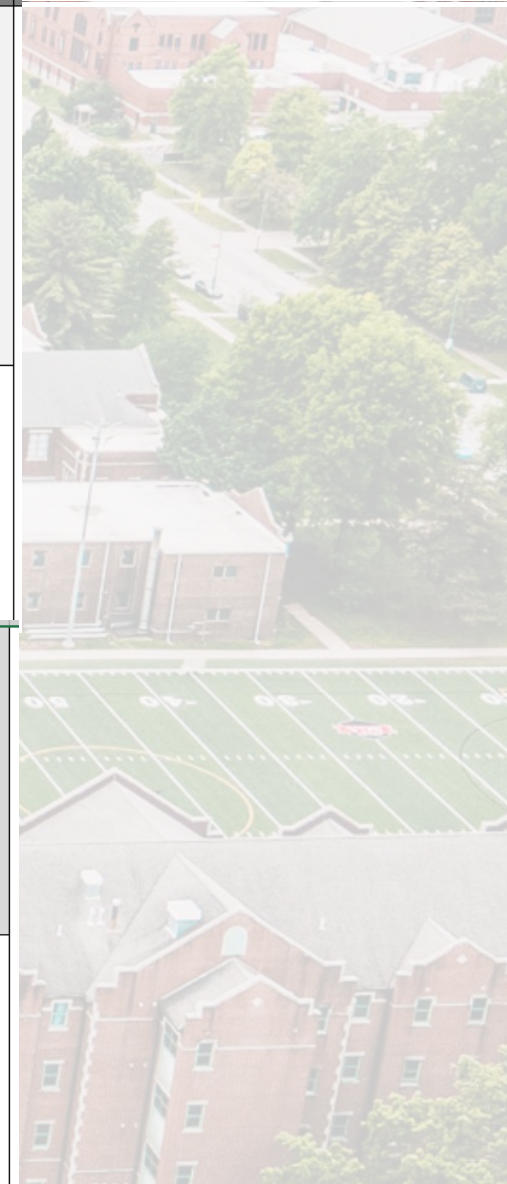
# 01. MENTAL HEALTH

REDUCE THE RISK FACTORS THAT AFFECT STUDENT'S MENTAL HEALTH AND ABILITY TO FLOURISH BY 5% POINTS

## HOW TO ACHIEVE GOAL

## WHAT THAT LOOKS LIKE

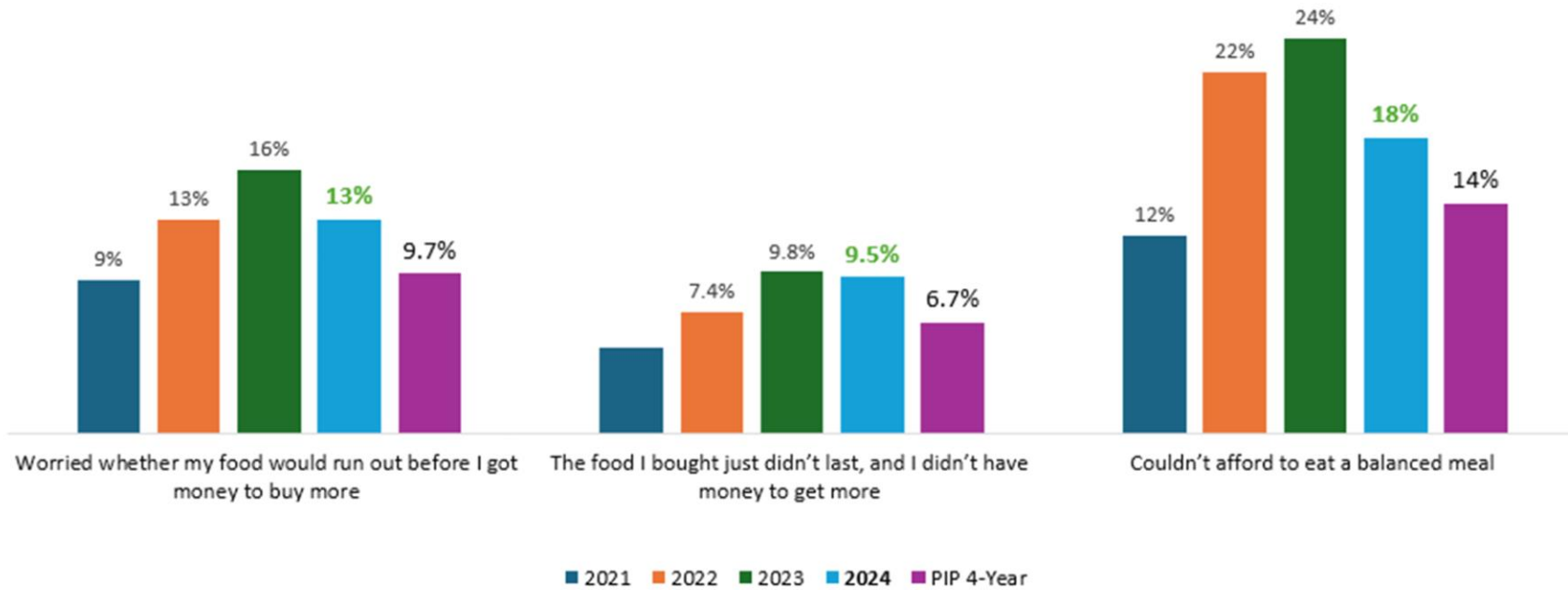
<p>Provide educational materials on strategies to reduce personal stress, to students at Drury.</p>	<ol style="list-style-type: none"> <li>1. Implement initiatives to promote mental well-being through digital media.</li> <li>2. Facilitate healthing coping skills workshops/programs</li> <li>3. Develop plans/strategies on how to create more spaces on campus that promote community, involvement, and belonging.</li> <li>4. Provide resources on healthy coping strategies to include: physical well-being, healthy eating, exercise, sleep, managing finances, practicing mindfulness, safer sex practices, etc.</li> <li>5. Facilitate resource presentations to students to increase awareness and utilization of resources available.</li> <li>6. Establish/Develop a Well-Being Program</li> </ol>
<p>Provide educational materials and training to recognize and respond to risk factors of distress or crisis in others.</p>	<ol style="list-style-type: none"> <li>1. Provide bystander intervention (ENGAGE) for Mental Well-being and Suiciding Prevention Training to students, staff, and faculty.</li> <li>2. Identify and train Student Advocates (Engage student-facilitators/Peer Educators) and provide ongoing support.</li> <li>3. Participate in Mental Illness Awareness/Suicide Prevention Day/Week/Month.</li> </ol>
<p>Create a comprehensive marketing strategy to increase awareness and utilization of mental well-being initiatives.</p>	<ol style="list-style-type: none"> <li>1. Promote mental well-being initiatives and resources through digital and print media.</li> <li>2. Promote utilization of Burrell Counseling services</li> <li>3. Promote collaboration between FUSE101 educators and DUPC to educate new freshman on campus and local resources.</li> <li>4. Promote "Don't Cancel Class" Initiative</li> <li>5. Partner with Marketing/Communication to use social media to increase awareness of resources</li> <li>6. Market the initiatives of well-being campus</li> </ol>
<p>Provide resources and support to planning committees/organizations regarding topics that intersect with mental well-being (Mental diagnoses, , food insecurity, career planning/development, involvement/belonging, diversity/identity, etc.)</p>	<ol style="list-style-type: none"> <li>1. Coordinate Mental Health and Suicide Awareness Week with DUPC members.</li> <li>2. Create/Establish connections with local resources and provide opportunities for them to come to campus (i.e. Burrell workshops, Victim Center, Harmony House, The Glo Center, APO, etc.).</li> <li>3. Promote and bring awareness to diverse events and programs that promote a sense of belonging/well-being.</li> <li>4. Promote Panther Swipe Program. Continue utilizing the Exit Interview donation system.</li> <li>5. Establish connections with local food pantries to provide opportunities for food insecure students on campus.</li> </ol>



# DATA SUPPORTING THE NEED FOR MENTAL HEALTH INITIATIVES

## Food Insecurity

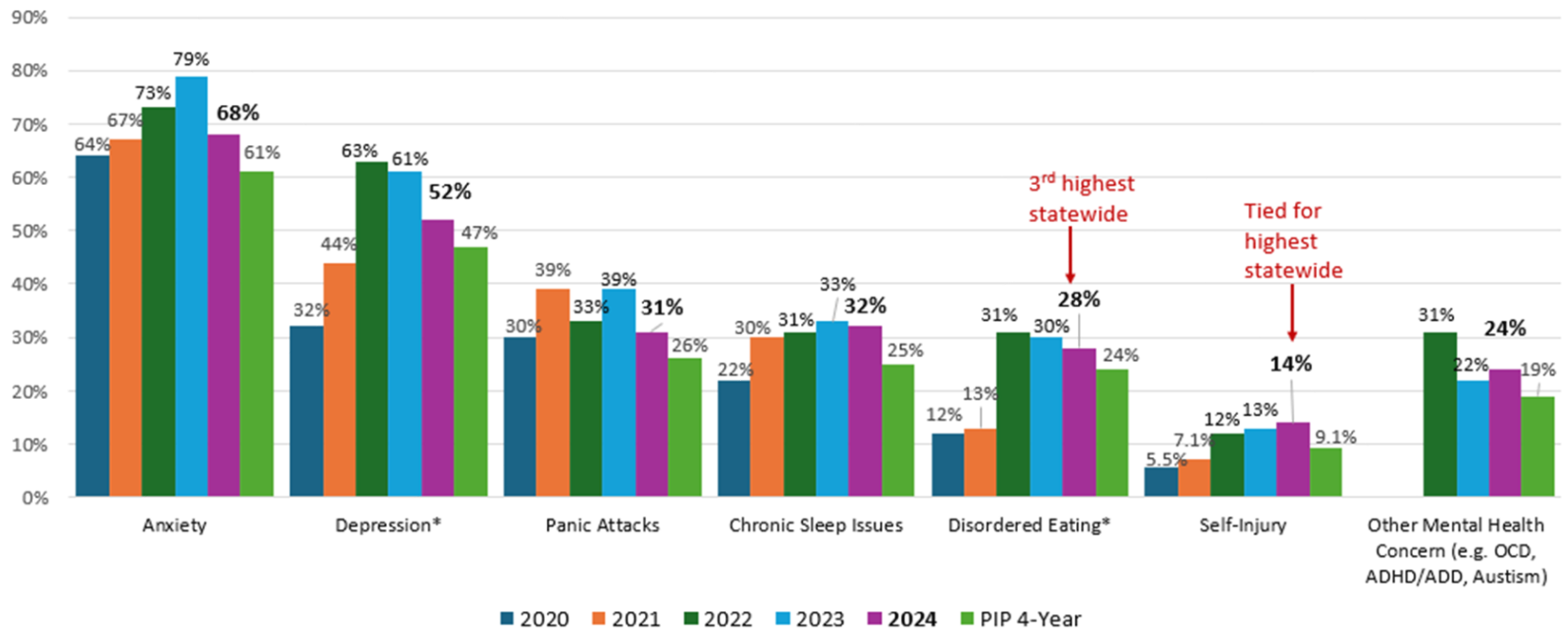
In the last 30 days



\*Always + Very Often

# DATA SUPPORTING THE NEED FOR MENTAL HEALTH INITIATIVES

## Mental Health at Drury

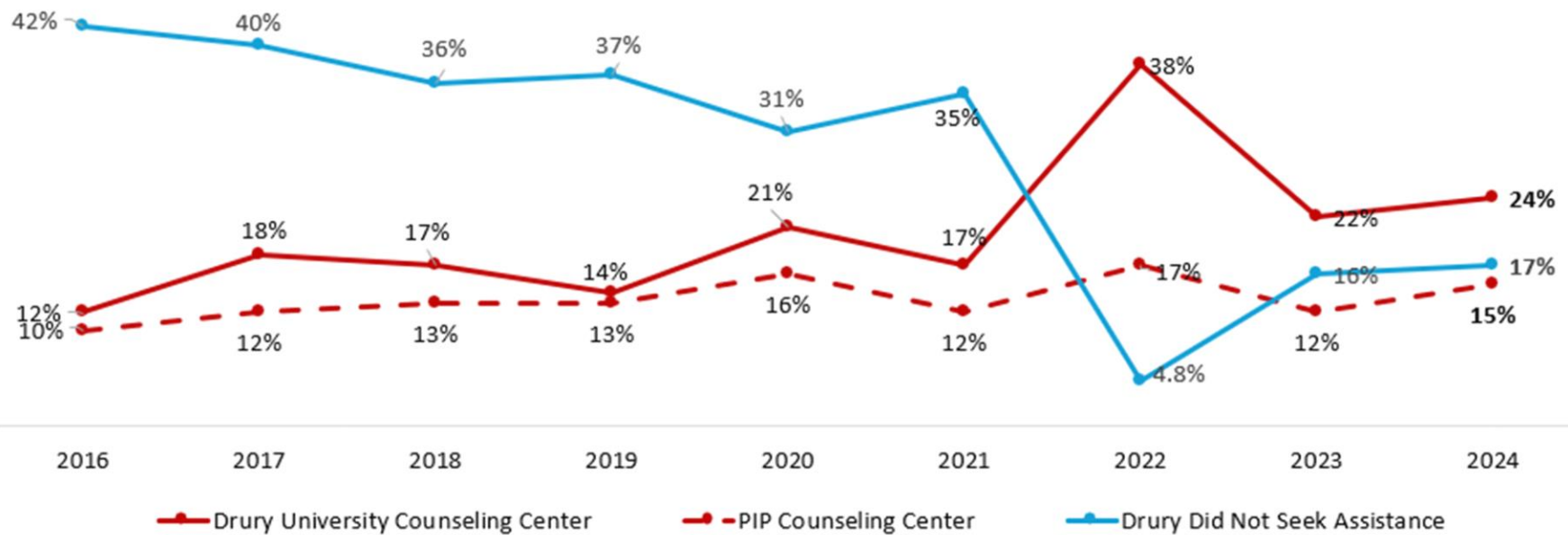


# DATA SUPPORTING THE NEED FOR MENTAL HEALTH INITIATIVES

## Where Students Initially Sought Assistance for MH Concerns

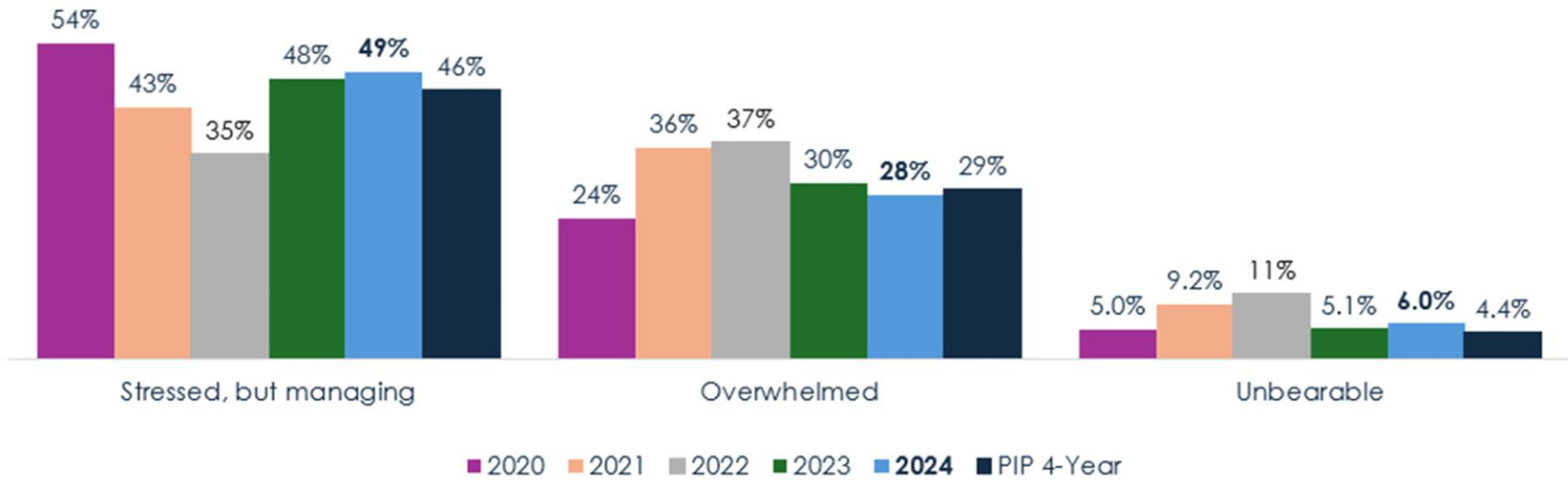
22% of Drury students went to an off-campus mental health provider (PIP 4-Year 23%)

30% of Drury students went to an off-campus medical doctor (PIP 4-Year 23%)



# DATA SUPPORTING THE NEED FOR MENTAL HEALTH INITIATIVES

## STRESS LEVEL OVERVIEW

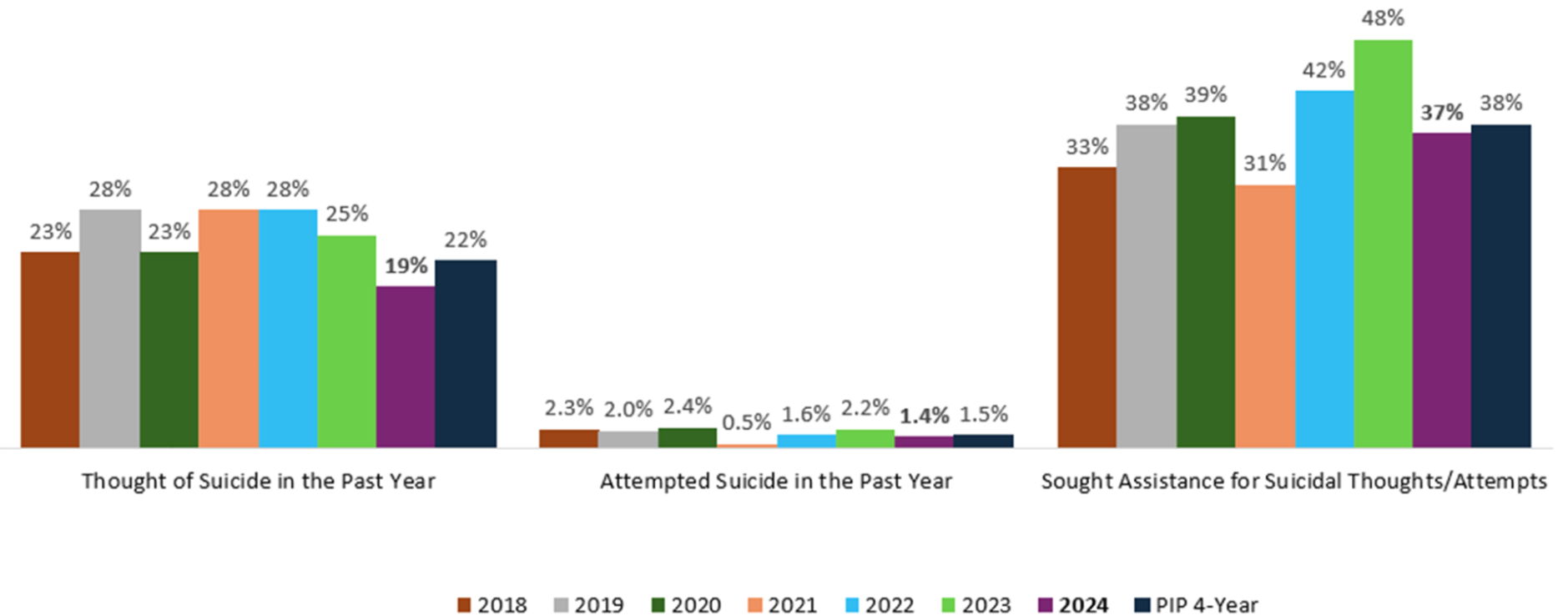


Who do you feel you can go to when personal concerns arise (e.g. personal/academic stress)? (Check all that apply)

- Friends/peers: 82% (76% PIP 4-Year)
- Parents: 70% (66% PIP 4-Year)
- Dating partner/spouse: 38% (34% PIP 4-Year)
- Campus counseling center/services: 25% (18% PIP 4-Year)
- Academic advisor: 15% (11% PIP 2024)
- Faculty/ professor: 21% (14% PIP 2024)

# DATA SUPPORTING THE NEED FOR MENTAL HEALTH INITIATIVES

## Suicidality at Drury



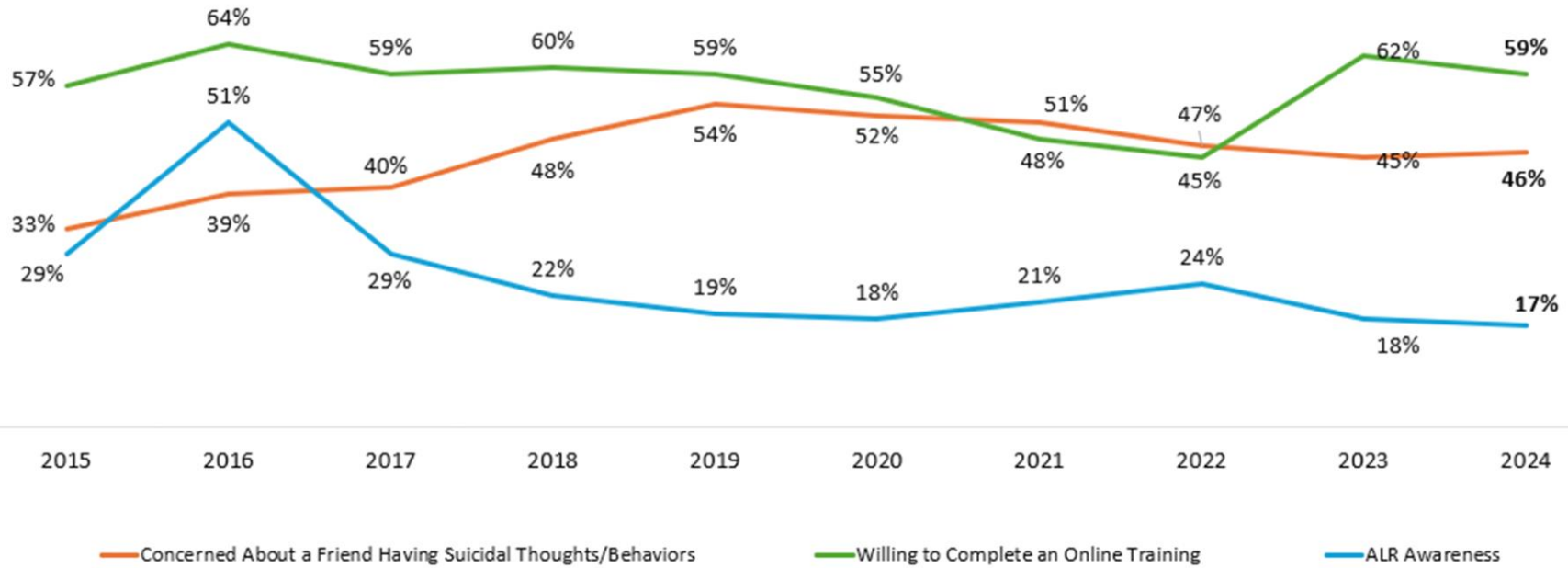


# DATA SUPPORTING THE NEED FOR MENTAL HEALTH INITIATIVES

## Suicide Prevention

### PIP 4-Year Data:

- Concerned about a friend having suicidal thoughts or behaviors: 35%
- Would be willing to complete an online training: 53%
- ALR awareness: 29%



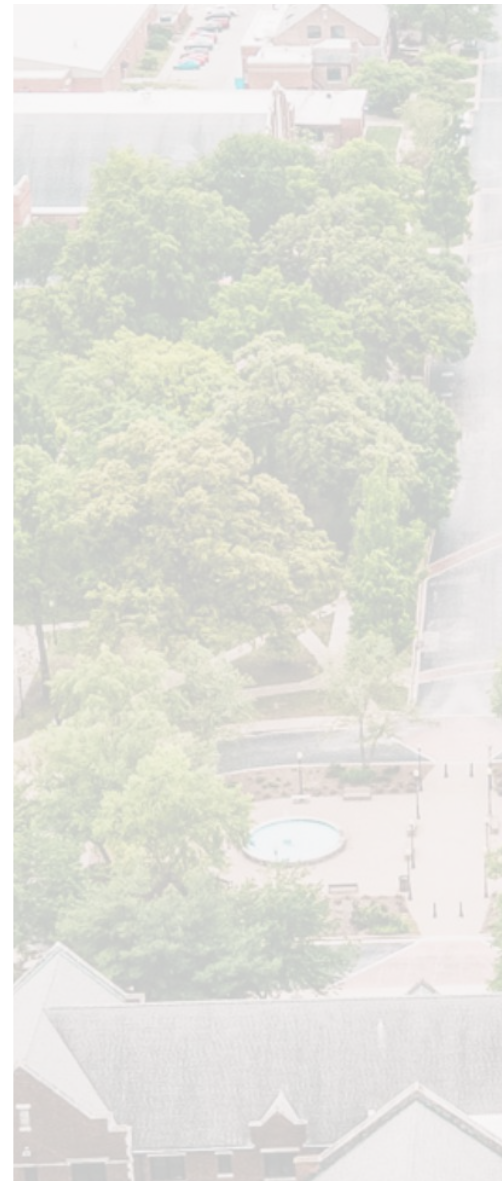
# 02. INTERPERSONAL VIOLENCE

INCREASE THE CAMPUS COMMUNITY'S ABILITY TO RECOGNIZE AND RESPOND TO INSTANCES OF INTERPERSONAL VIOLENCE BY 5% THROUGH COMPREHENSIVE EDUCATION AND RESOURCE DISSEMINATION.

HOW TO ACHIEVE GOAL

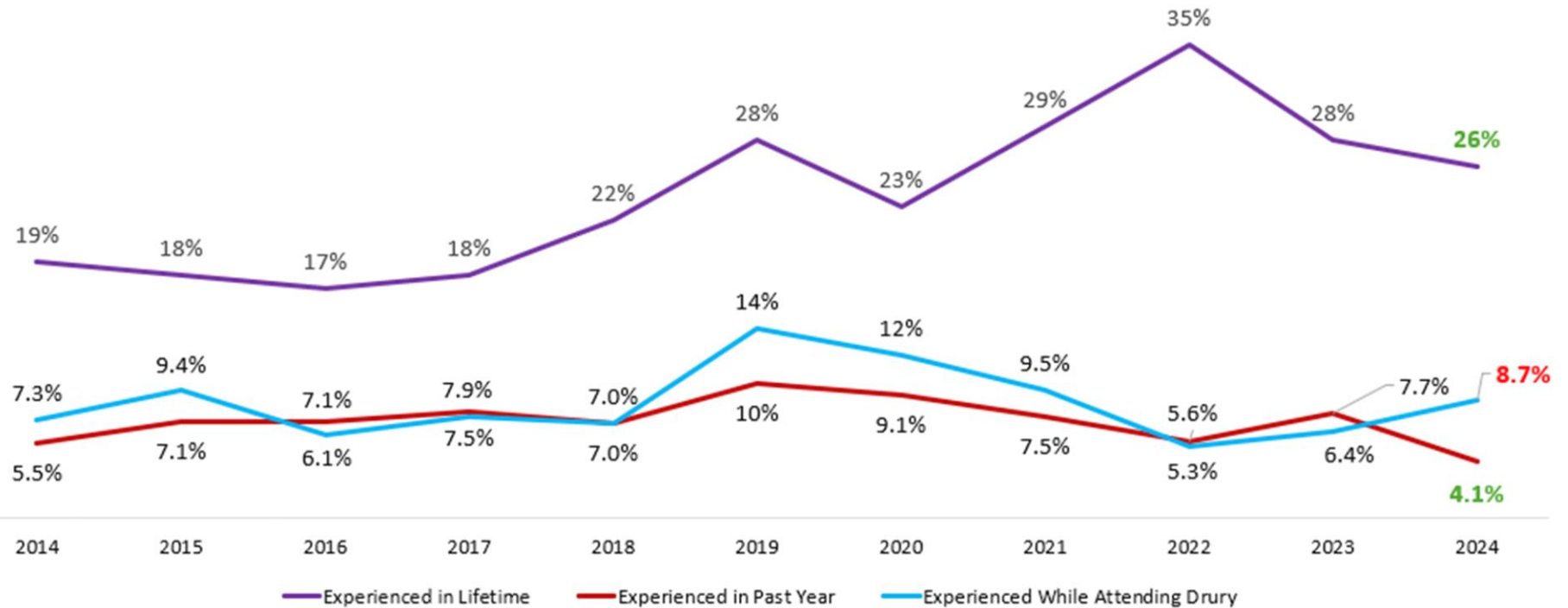
WHAT THAT LOOKS LIKE

<p>Promote social norm messages, programs, and events and resources.</p>	<ol style="list-style-type: none"> <li>1. Have designated prevention bulletin boards in residential areas (Monthly newsletter).</li> <li>2. Provide bathroom stall flyers/stickers.</li> <li>3. Promote campus, off campus, national, HEC, and PIP resources.</li> <li>4. Use digital and print media to promote all initiatives.</li> <li>5. Promote late-night, alcohol free funding.</li> <li>6. Encourage/Incentivise participation in MACHB Survey</li> <li>7. Promote/support Education/Wellness RACA programming events</li> </ol>
<p>Forge partnerships with local organizations, law enforcement agencies, healthcare providers, educational institutions, and community leaders.</p>	<ol style="list-style-type: none"> <li>1. Collaborate with local organizations about resources, volunteer opportunities, and campus education.</li> <li>2. Invite local organizations to committee meetings for advisement.</li> <li>3. Promote local events that center around the topic of relationships, gender equity, and bystander intervention.</li> </ol>
<p>Provide education about protective strategies to reduce harm of negative consequences.</p>	<ol style="list-style-type: none"> <li>1. Student activities risk management presentations/training</li> <li>2. Establish/Promote Engage - "Don't Cancel Class" Initiative</li> <li>3. Digital and Print Marketing Materials</li> <li>4. Interactive Tabling Activities</li> <li>5. Bring awareness and education to students on Title IX processes and resources.</li> </ol>
<p>Provide training and technical assistance to campus partners.</p>	<ol style="list-style-type: none"> <li>1. ENGAGE "Don't Cancel Class" Initiative</li> <li>2. Provide RA's with Engage Program kits</li> <li>3. Provide Student Org Leaders the ability to check-out Engage training kits</li> <li>4. Provide funding for/promote attendance to campus committees or conferences (P4P, DUPC, Higher Education Committee, Meeting of the Minds)</li> <li>5. Host interactive tabling events that cover topics such as consent, healthy relationships, bystander intervention, and gender equity.</li> </ol>



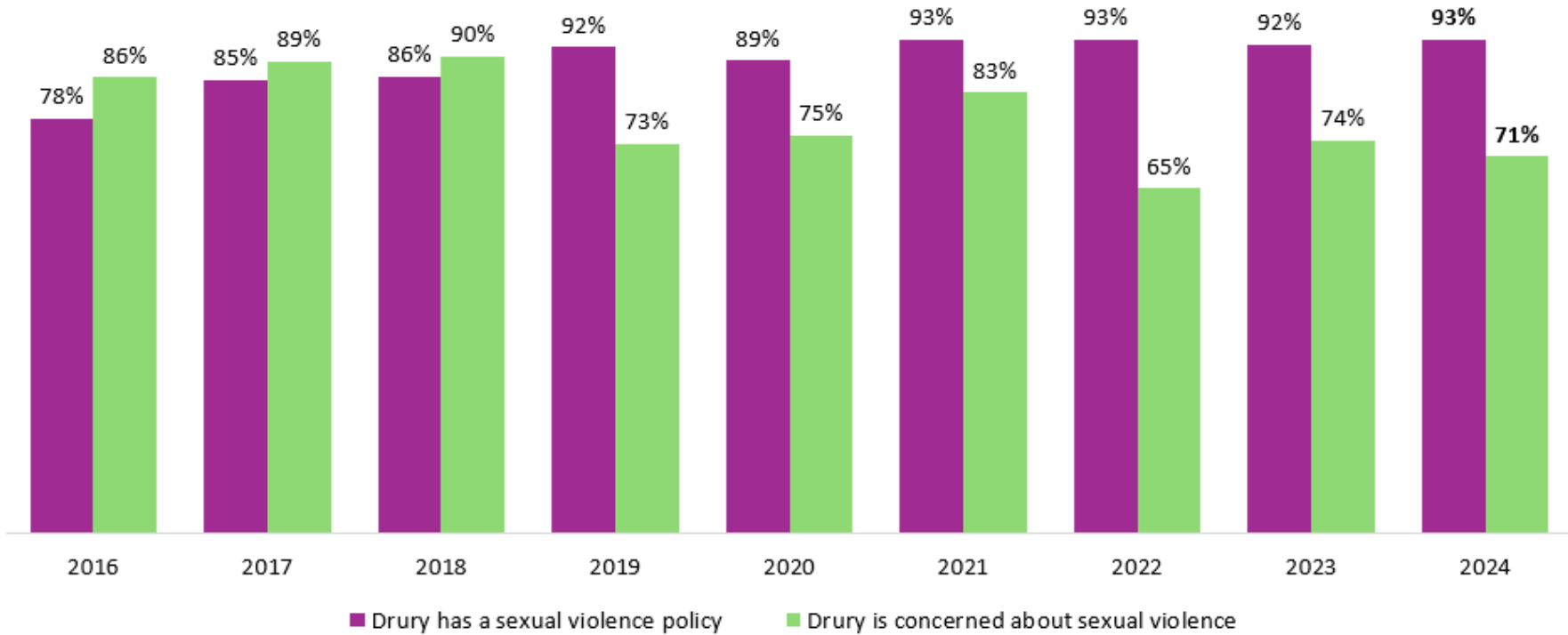
# DATA SUPPORTING THE NEED FOR INTERPERSONAL VIOLENCE PREVENTION INITIATIVES

## Interpersonal Violence: NCSC



# DATA SUPPORTING THE NEED FOR INTERPERSONAL VIOLENCE PREVENTION INITIATIVES

## Sexual Violence Policy Awareness



# 03. ALCOHOL AND SUBSTANCE USE

REDUCE POLY USAGE RATES BY 3%

HOW TO ACHIEVE GOAL WHAT THAT LOOKS LIKE



Objectives:	Tactics:
<p>Promote social norm messages, programs, and events and resources.</p>	<ol style="list-style-type: none"> <li>1. Have designated prevention bulletin boards in residential areas (Monthly newsletter).</li> <li>2. Promote bystander intervention/promotion (PUBS stickers, hotlines, Yellow Cab, etc)</li> <li>3. Promote campus, off campus, national, HEC, and PIP resources.</li> <li>4. Use digital and print media to promote all initiatives.</li> <li>5. Promote late-night, alcohol free event/program funding.</li> <li>6. Encourage/Incentivise participation in MACHB Survey</li> <li>7. Promote/support Education/Wellness RACA programming events</li> </ol>
<p>Educate local business owners (drinking establishments, etc) on underage drinking behaviors and provide and promote resources.</p>	<ol style="list-style-type: none"> <li>1. Promote/Reconnect with CHEERS establishments</li> <li>2. Educate on bystander training/promotion (PUBS stickers, hotlines, Yellow Cab, etc)</li> </ol>
<p>Provide education about protective strategies to reduce harm of negative consequences.</p>	<ol style="list-style-type: none"> <li>1. Risk management presentations/training</li> <li>2. Engage - "Don't Cancel Class" Initiative</li> <li>3. Digital and Print Marketing Materials</li> <li>4. Interactive Tabling Activities</li> <li>5. Through the conduct process, determine causes of behavioral issues, internal motivators, and external factors contributing to risky behavior, and then tailor sanctions, assessments, and treatment options to individual.</li> <li>6. Reinstate VectorSkills Alcohol Training Courses on case-by-case basis.</li> </ol>
<p>Provide targeted education to our most at risk sub-populations in terms of alcohol use, such as Greek Life, Athletics, freshman students, etc.</p>	<ol style="list-style-type: none"> <li>1. Provide educational training and materials about party planning, alcohol use, and signs of intoxication.</li> <li>2. Create deeper connections with Freshman Experience/Athletics/Greek staff by educating them on resources and collaborating on training opportunities for their populations.</li> </ol>
<p>Provide training and technical assistance to campus partners.</p>	<ol style="list-style-type: none"> <li>1. Develop implementation plan of ENGAGE "Don't Cancel Class" Initiative</li> <li>2. Provide RA's with Engage Program kits</li> <li>3. Provide Student Org Leaders the ability to check-out Engage training kits</li> <li>4. Provide funding for/promote attendance to campus committees or conferences (DUPC, Higher Education Committee, Meeting of the Minds)</li> <li>5. Provide funding for/promote attendance to alcohol free, evening programs/events</li> </ol>

# DATA SUPPORTING THE NEED FOR ALCOHOL & SUBSTANCE USE PREVENTION INITIATIVES

## Alcohol Use at Drury

	2018	2019	2020	2021	2022	2023	2024	PIP 4-Year
Used Alcohol (Lifetime)	83%	77%	82%	76%	77%	65%	57%	66%
Used Alcohol (Past Year)	81%	75%	79%	73%	68%	60%	53%	60%
<b>Reasons for Not Drinking (Among Non-Drinkers)</b>								
Academic responsibilities	43%	61%	64%	50%	41%	43%	53%	39%
Personal responsibilities	43%	52%	60%	50%	38%	41%	47%	36%
Personal beliefs/values	55%	65%	53%	57%	39%	44%	36%	43%
Don't want to do something regretful	55%	55%	47%	49%	32%	40%	35%	32%
Against the law/policy	50%	71%	47%	65%	38%	47%	48%	37%
Religious/moral	26%	26%	38%	26%	18%	21%	20%	26%

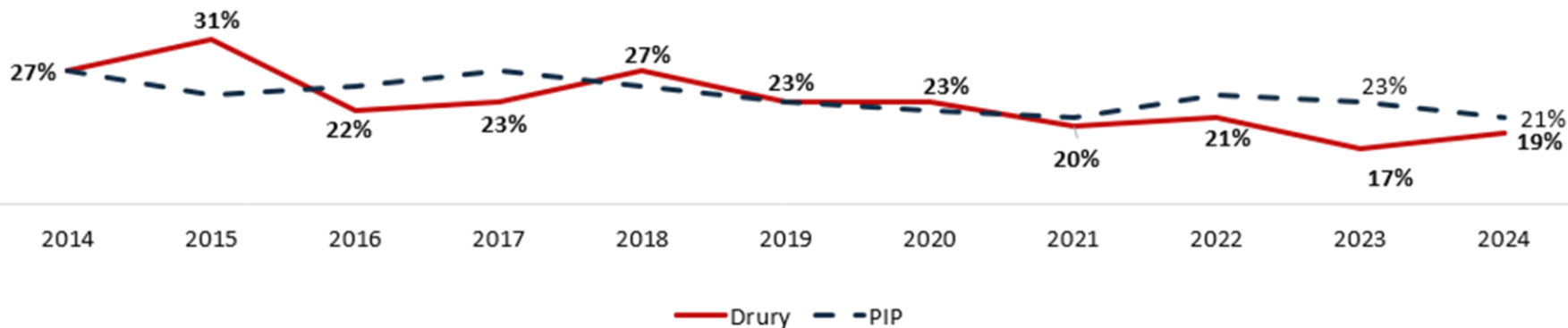
# DATA SUPPORTING THE NEED FOR ALCOHOL & SUBSTANCE USE PREVENTION INITIATIVES

## Age of First Drink (More Than a Sip)

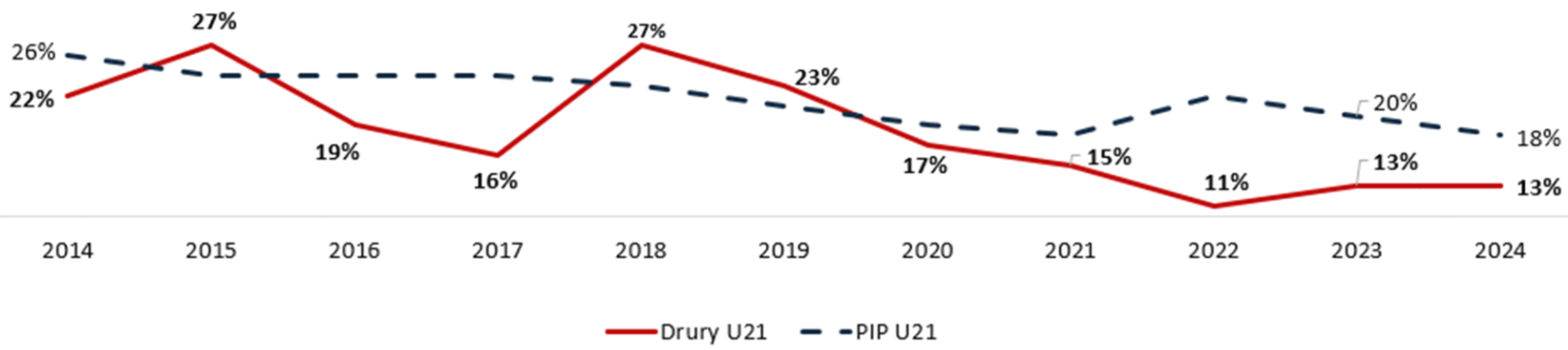
	2016	2017	2018	2019	2020	2021	2022	2023	2024
12 or Younger	2%	0.9%	1.9%	2.4%	0.5%	1.9%	3.0%	2.3%	0.6%
13	2%	2.4%	0.9%	1.6%	0.9%	1.9%	1.8%	0.9%	2.5%
14	3%	2.4%	2.8%	2.8%	2.3%	3.8%	1.2%	3.6%	4.4%
15	6%	7.9%	4.3%	8.0%	4.1%	4.6%	3.7%	8.6%	5.0%
16	8%	9.4%	12%	6.8%	11%	13%	9.8%	14%	13%
17	8%	7.9%	13%	9.2%	13%	8.8%	13%	7.7%	7.5%
18	23%	25%	30%	31%	25%	19%	23%	17%	14%
19	12%	11%	8.1%	8.0%	14%	10%	4.9%	5%	6.9%
20	5.1%	5.5%	3.8%	3.6%	3.2%	3.1%	5.5%	3.2%	1.3%
21	6.3%	5.8%	6.6%	3.2%	6.9%	9.2%	11%	2.7%	1.9%
22+	0.0%	0.0%	0.0%	0.8%	0.9%	0.4%	0%	0%	0.6%
<i>Never Used</i>	26%	22%	17%	23%	18%	24%	23%	35%	43%

# DATA SUPPORTING THE NEED FOR ALCOHOL & SUBSTANCE USE PREVENTION INITIATIVES

## Binge-Drinking



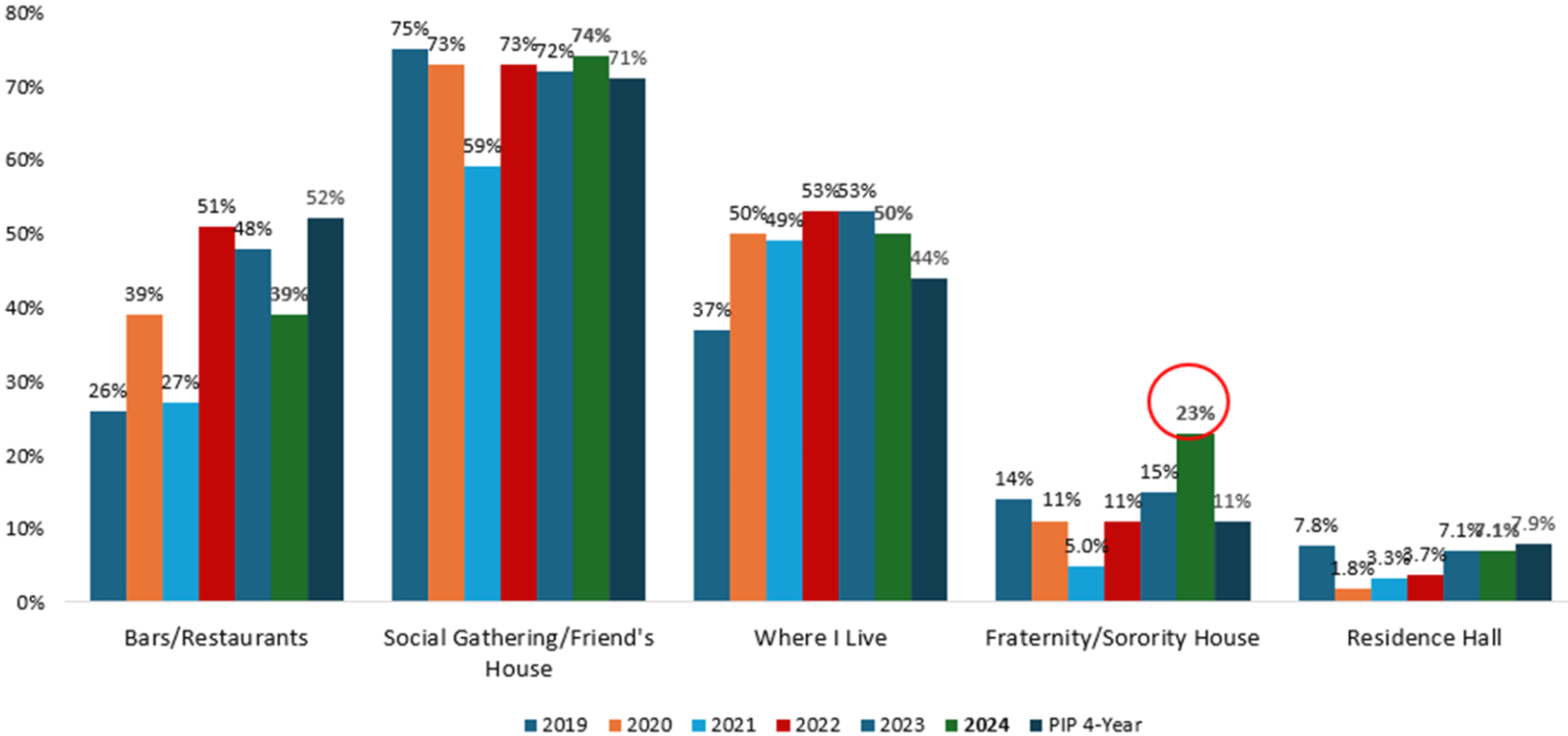
## U21





# DATA SUPPORTING THE NEED FOR ALCOHOL & SUBSTANCE USE PREVENTION INITIATIVES

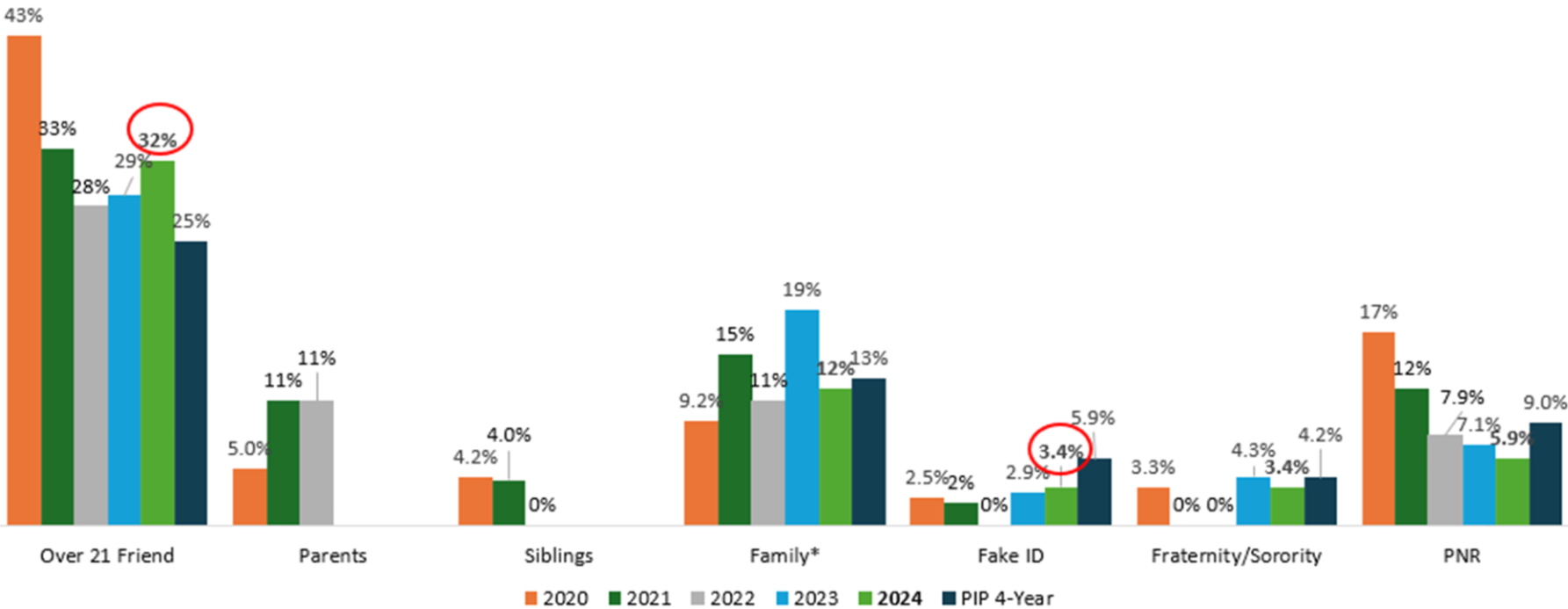
## Most Common Drinking Locations



# DATA SUPPORTING THE NEED FOR ALCOHOL & SUBSTANCE USE PREVENTION INITIATIVES

## How U21 Students Obtain Alcohol

In 2024, 6.7% (PIP 4-Year 7.5%) of Drury students said alcohol was readily available at home.



# DATA SUPPORTING THE NEED FOR ALCOHOL & SUBSTANCE USE PREVENTION INITIATIVES

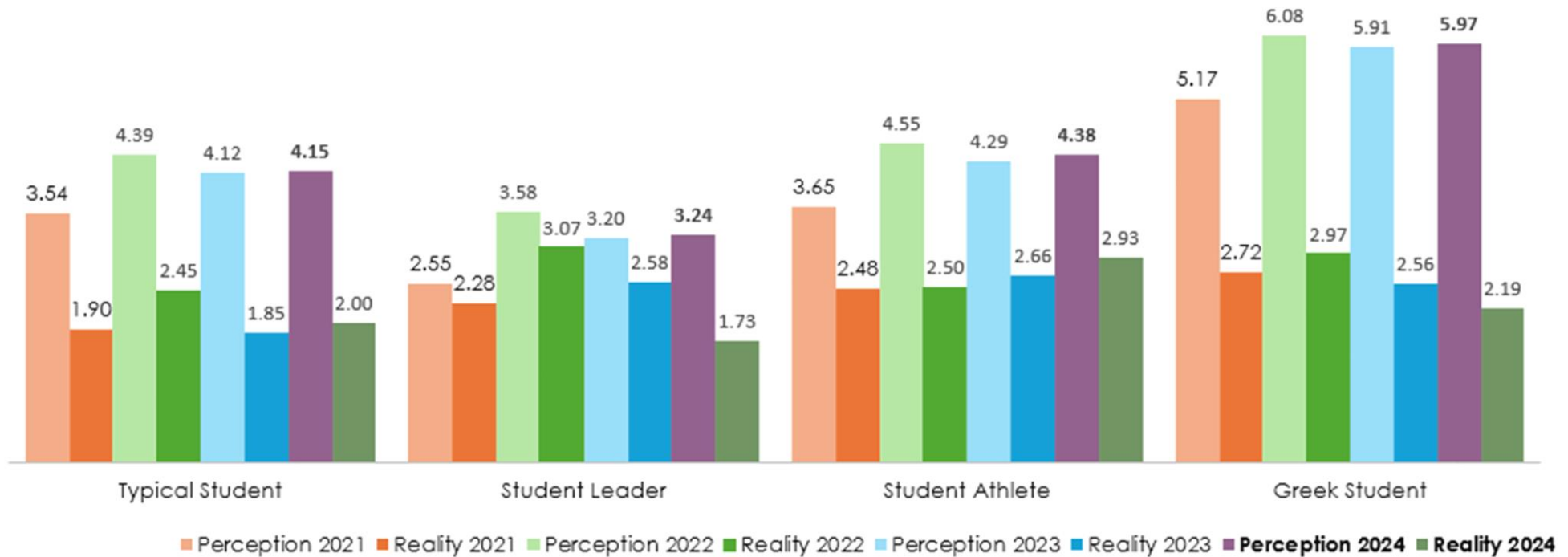
## Consequences of Alcohol Use

	2019	2020	2021	2022	2023	2024	PIP 4-Year
Hangover	45%	51%	40%	37%	32%	<b>35%</b>	36%
Vomited	37%	41%	27%	26%	<b>31%</b>	<b>24%</b>	26%
Forced/coerced into drinking more	10%	8.9%	6.1%	5.9%	6%	<b>5.0%</b>	7.0%
Rode with someone who drove after drinking	16%	18%	6.5%	10%	<b>14%</b>	<b>13%</b>	11%
Drove after drinking*	7.7%	7.9%	7.3%	<b>17%</b>	<b>8.0%</b>	<b>7.6%</b>	8.4%
Taken advantage of sexually	10%	6.3%	3.3%	3.3%	<b>2.6%</b>	<b>2.5%</b>	2.9%
Missed class	17%	16%	4.9%	8.7%	<b>11%</b>	<b>9.5%</b>	11%
Hurt or Injured	8.1%	8.4%	4.9%	6.6%	8.0%	<b>10%</b>	9.1%

# DATA SUPPORTING THE NEED FOR ALCOHOL & SUBSTANCE USE PREVENTION INITIATIVES

## Social Norming – Alcohol Use

Number of Drinks  
Perception vs Reality



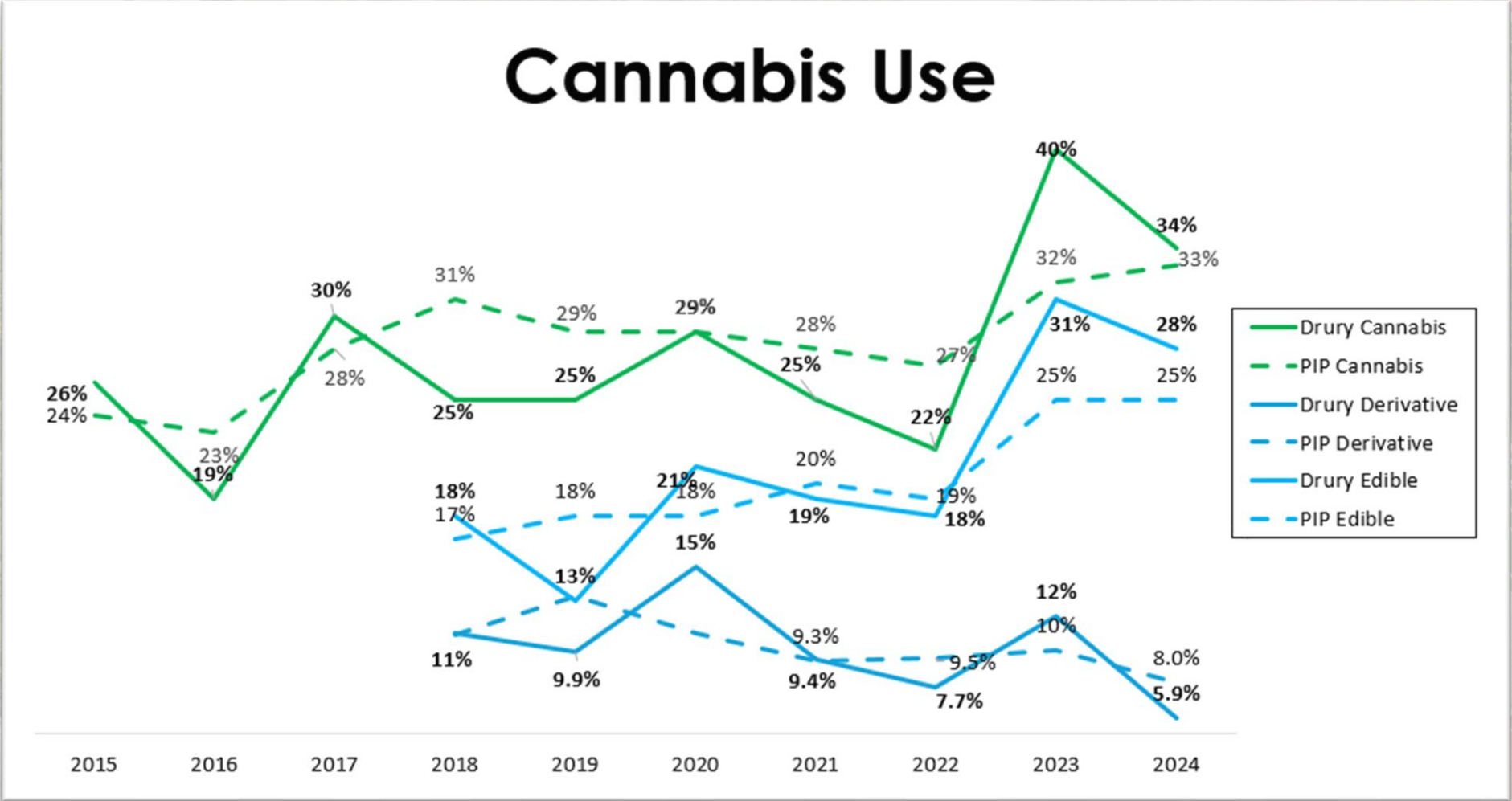
# DATA SUPPORTING THE NEED FOR ALCOHOL & SUBSTANCE USE PREVENTION INITIATIVES

## Poly-Use (Use at the Same Time)

“Have you used the following substances while drinking alcohol in the past 12 months?”

Used Alcohol AND...	2022	2023	2024	PIP 2024
Marijuana/Cannabis (all types)	23%	43%	45%	37%
Prescription Drugs (prescribed to me)	26%	26%	7.2%	6.2%
Prescription Drugs (not prescribed)	0.0%	0.8%	6.0%	2.3%
Other illicit drugs (i.e. cocaine, heroin, LSD, MDMA, hallucinogens, etc.)	2.0%	0.0%	3.6%	2.2%
Tobacco/Nicotine	24%	29%	17%	26%
Other	0.0%	0.0%	1.2%	0.9%

# DATA SUPPORTING THE NEED FOR ALCOHOL & SUBSTANCE USE PREVENTION INITIATIVES



# DATA SUPPORTING THE NEED FOR ALCOHOL & SUBSTANCE USE PREVENTION INITIATIVES

## Common Cannabis Use Locations

	2019	2020	2021	2022	2023	2024	PIP 4-Year
Social Gathering/Friend's House	81%	76%	64%	62%	63%	49%	58%
Where I Live	57%	33%	62%	53%	57%	59%	60%
Outdoors	55%	33%	31%	35%	25%	20%	32%
In a Car*	62%	33%	22%	38%	23%	20%	24%
Parties	43%	24%	14%	26%	22%	22%	25%
Greek House	7.1%	5.6%	1.7%	2.9%	10%	12%	8.8%
Residence Hall	9.5%	1.9%	8.6%	8.8%	16%	14%	14%

**\*When used in a car:**

- 8.3% being driven (I was the driver) (PIP 4-Year 6.1%)
- 25% being driven (I was the passenger) (PIP 4-Year 14%)

# DATA SUPPORTING THE NEED FOR ALCOHOL & SUBSTANCE USE PREVENTION INITIATIVES

## Cannabis Poly-Use

Have you (ever) used the following substances while using cannabis?  
(check all that apply)

	2020	2021	2022	2023	2024	PIP 2024
Alcohol	61%	57%	65%	65%		
Prescription drugs	20%	8.6%	15%	20%		
Other illicit drugs	3.7%	6.9%	5.9%	2.4%		
Tobacco/Nicotine products	NA	NA	24%	32%		
Other (please specify)	0.0%	3.4%	0.0%	1.3%		
<i>None of the above</i>	30%	41%	29%	25%		



# DATA SUPPORTING THE NEED FOR ALCOHOL & SUBSTANCE USE PREVENTION INITIATIVES

## Prescription Drug Use & Misuse

- **4.6%** of Drury students used prescription drugs without a doctor's prescription in the past year (5.5% PIP 4-Year)
  - 3.5% in 2023
  - 4.2% in 2022

	2018	2019	2020	2021	2022	2023	2024	PIP 4-Year
Stimulants	7.1%	1.9%	3.7%	2.6%	1.4%	2.0%	<b>2.6%</b>	2.3%
Pain Medications	4.4%	2.9%	3.7%	2.6%	0.0%	1.5%	<b>2.0%</b>	1.9%
Sleep Medications	2.2%	2.4%	0.5%	0.9%	0.7%	1.0%	<b>0.0%</b>	1.1%
Benzodiazepine/ Sedatives	4.4%	1.9%	0.5%	2.1%	0.7%	0.0%	<b>0.0%</b>	0.6%

- **3.9%** of students **misused** drugs prescribed to them (2.1% in 2022, 4.5% in 2023, 4.6% PIP 2024)
  - **0.7%** Stimulants (0% in 2022, 2.5% in 2023, 1.6% PIP 2024)
  - **1.3%** Pain Medications (0.7% in 2022, 2.0% in 2023, 1.8% PIP 2024)
  - **1.3%** Sleeping Medications (1.4% in 2022, 0.5% in 2023, 0.9% PIP 2024)
  - **0.7%** Benzodiazepines/Sedatives (0.7% in 2022, 1.5% in 2023, 0.7% PIP 2024)

# DATA SUPPORTING THE NEED FOR ALCOHOL & SUBSTANCE USE PREVENTION INITIATIVES

## Other Illicit Drug Use (Used At Least Once in Past Year)

**16%** of Drury students used a drug other than cannabis in 2023 (24% in 2023, 3.6% in 2022, 13% PIP 2024)

	2017	2018	2019	2020	2021	2022	2023	2024	PIP 4-Year
Cocaine	2.6%	2.7%	1.0%	1.6%	2.6%	1.3%	1.5%	0.7%	1.4%
Heroin	0.4%	0%	0.5%	0.5%	0%	0.3%	0.5%	0.0%	0.3%
Delta-8 THC	NA	NA	NA	NA	NA	NA	21%	11%	11%
Other*	7.7%	7.1%	3.4%	7.0%	6.5%	3.3%	7.0%	5.9%	5.0%

*Other includes ecstasy, MDMA, mushrooms, LSD, PCP, etc.*

# DATA SUPPORTING THE NEED FOR ALCOHOL & SUBSTANCE USE PREVENTION INITIATIVES

## Tobacco/Nicotine Use

Which of the following tobacco products have you used in the past year?  
(Check all that apply)

	2019	2020	2021	2022	2023	2024	PIP 2024
Cigarettes	9.2%	8.7%	7.2%	6.6%	6.9%	<b>10%</b>	11%
Cigars	7.8%	4.3%	5.8%	2.2%	2.6%	<b>5.4%</b>	5.1%
Smokeless Tobacco	1.0%	2.2%	2.7%	1.5%	3.7%	<b>6.0%</b>	6.3%
Hookah	6.3%	4.9%	2.7%	2.2%	0.5%	<b>0.7%</b>	1.9%
E-cigarettes/ Vaporizers*	33%	34%	29%	18%	19%	<b>17%</b>	20%
<i>Any Tobacco Product</i>	<b>31%</b>	<b>28%</b>	<b>21%</b>	<b>20%</b>	<b>22%</b>	<b>22%</b>	<b>26%</b>

# C.

## Next Steps

What can you do?



# DU PREVENTION COALITION

OUR CAMPUS  
OUR COMMUNITY  
OUR RESPONSIBILITY

## Responsibilities:

COALITION MEMBERS ARE RESPONSIBLE FOR THE OVERSIGHT AND MANAGEMENT OF THE COALITION INCLUDING BUT NOT LIMITED TO COMMUNITY ENGAGEMENT, FISCAL DECISION-MAKING, STRATEGY DEVELOPMENT AND IMPLEMENTATION.

## Duties

- PARTICIPATE IN PLANNING AND SETTING PRIORITIES
- PARTICIPATE IN DEFINING THE ROLE OF THE COALITION IN THE COMMUNITY
- PARTICIPATE IN LEADERSHIP OF THE COALITION
- PARTICIPATE IN EVALUATING THE CONTRIBUTION THE COALITION MAKES TO RELATED OUTCOMES
- CONNECT COALITION TO THE LARGER COMMUNITY
- RECRUIT NEW MEMBERS
- PARTICIPATE IN COALITION EVENTS AND ACTIVITIES
- REPRESENT THE COALITION WITHIN ONE'S SPHERE OF PERSONAL INFLUENCE
- PARTICIPATE IN SETTING THE BUDGET FOR THE COALITION
- PARTICIPATE IN DECISION ABOUT ALLOCATION OF RESOURCES FOR THE WORK OF THE COALITION
- GIVE INPUT FOR SUPERVISION AND MANAGEMENT OF STAFF ASSIGNED TO THE COALITION
- ATTEND COALITION MEETINGS AND PARTICIPATE IN AT LEAST ONE COMMITTEE / WORK GROUP (DEPENDING ON MEMBERSHIP LEVEL)



## Bystander Training

Mental Well-Being

Interpersonal Violence

Alcohol and Other Drugs

Bias and Discrimination

### We Need Facilitators!



<https://www.mopiptraining.org/engage/>

### Once you complete the overview training:

Deep dive into a specialty area

Facilitate trainings to your groups

Check-out activity boxes <sup>(With approval)</sup>

Facilitation Professional Training

Opportunities

### Interested in a Bystander Training?



<https://forms.office.com/r/3A7MSvPwq6>

## Contact

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AD OF RESIDENTIAL CONDUCT & PREVENTION  
PIP CAMPUS COORDINATOR  
PANTHERS FOR PREVENTION ADVISOR

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OFFICE:

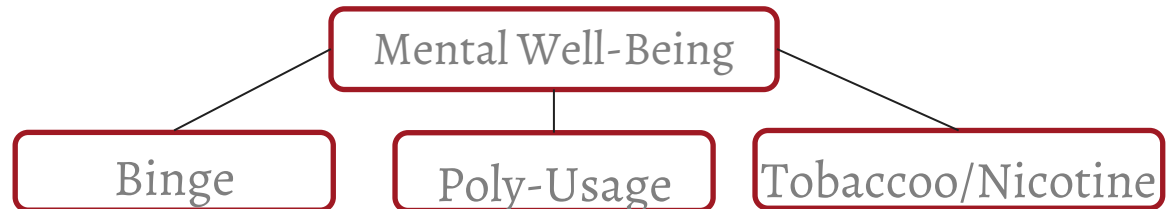
(417) 873-7429  
FSC 108

## Prevention Socials



# SUMMARY

AREAS OF FOCUS FOR THE 2024-2025 SCHOOL YEAR



Drinking Campaign → Collaborate → Communicate Use

Our Campus  
Our Community  
Our Responsibility