

ACADEMIC ADVISING NEWSLETTER

Fall 2024



IMPORTANCE OF EARLY OUTREACH

It is best to email advisees, especially those newly assigned, early in the semester. This provides a chance for you to (re)introduce yourself, post office hours, and explain your preference for how to schedule an appointment. Your advisees need to know if you use a scheduling app, like Outlook or Calendly, or if you prefer an email request. Establishing a relationship early is proven to increase student success and retention.



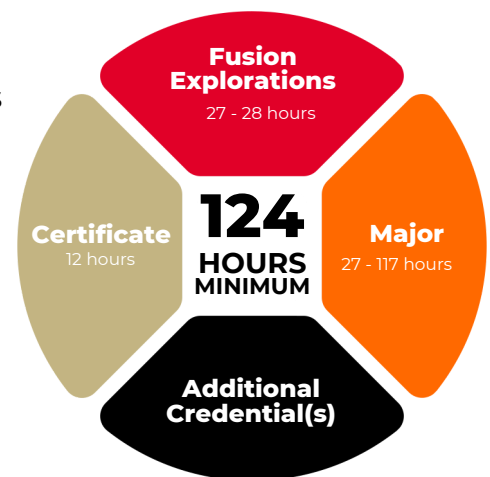
EXPLAINING FUSION

Fusion has different meanings:

- Concept of fusing ideas, disciplines and experiences to create a Liberal Arts Education.
- The seven exploration categories
- Required credentials
- First year and interdisciplinary certificate courses.

Don't be surprised if you ask a student if they understand Fusion, and the response is, "Well, sort of." "Fusion" describes several ideas; it can be a little confusing at first. A conversation with a faculty advisor can help students understand how it all fits together for a great educational experience. Compass Center Advisors have developed some handouts to help.

- **Fusion Infographic** helps explain how all parts work together. Changing one credential may impact other parts of their plan-- to maintain the life/profession dichotomy.



- **Fusion Exploration Requirements** show students the class options. It is reassuring to mention when a course can satisfy more than one requirement.
- **Fusion Certificates** provides a quick glance and explanation. Certificates should be declared early to avoid scheduling conflicts later.

FACULTY ADVISING SURVEY

One of the great things about Drury is the faculty-student relationships that are formed. Our small class sizes and faculty advising model allows for mentorship. Compass Center Advisors want to support the great work you do for students.

We need your help in developing resources for faculty advising that support the needs of our current student population. By combining your input with best practices in the field of advising, we can develop training and resources to help you with those sometimes-difficult advising situations.

To begin on this endeavor, we ask that you please complete a survey. It should take about 5 minutes to complete and is 100% anonymous. This will help us gain a comprehensive view of faculty advising needs at Drury.



Scan or click image

ACADEMIC ADVISING FAQ PAGE

There is a natural ebb and flow during the school year for advising. It is easy to forget steps in the process as advising season ramps up. There is a FAQ page on the academic advising website to answer those common questions. Most have links to forms or other areas on the Drury website to help guide students and faculty to the best resource.



DO YOU HAVE CURRENT DRURY DOCUMENTS?

Most documents related to registration or the curriculum are updated each year with the new catalog. Remember to check your hard copies at the beginning of every semester to ensure you have accurate information.

Questions?

Academicadvising@drury.edu
417-873-3010



ROBERT AND MARY COX
COMPASS
CENTER