



**PROGRAM LEARNING OUTCOMES – Undergraduate Programs
School of Education and Child Development**

Program Learning Outcomes (alignment to Missouri Teacher Standard)

1. Candidates demonstrate proficiency in the 10 InTASC standards at the appropriate progression level(s) in the following categories: the learner and learning; content; instructional practice; and professional responsibility. *(MTS 2; MTS 4; MTS 5)*
2. Candidates use content-specific research and theory to design, implement, assess, and reflect on student learning. *(MTS 1; MTS 7)*
3. Candidates demonstrate skills and commitment that afford all K-12 students access to rigorous and relevant curriculum specific to their diverse learning needs. *(MTS 3)*
4. Candidates model and apply technology standards to design, implement, and assess developmentally-appropriate learning experiences to engage students and improve learning. *(MTS 6; MTS 7)*
5. Candidates demonstrate proficiency in oral and written communication skills appropriate for educators. *(MTS 6; MTS 9)*
6. Candidates meet all institution and state requirements to be recommended for initial certification. *(MTS 8; MTS 9)*

School of Education – Undergraduate Courses

	Program Learning Outcomes					
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
	Missouri Teacher Standards Represented					
	2, 4, 5	1, 7	3	6, 7	6, 9	8, 9
COURSES						
EDUC 200	x	x	x	x	x	x
EDUC 208	x	x		x	x	x
EDUC 205	x	x		x	x	x
EDUC 207	x			x	x	x
EDUC 212	x				x	x
EDUC 213	x				x	x
EDUC 302	x	x	x	x		
EDUC 303	x	x	x	x	x	x
EDUC 304	x	x	x	x	x	
EDUC 308	x	x				x
EDUC 331	x	x		x	x	x
EDUC 338	x	x	x	x	x	
EDUC 340	x	x	x	x	x	x
EDUC 356	x	x	x	x	x	x
EDUC 361	x	x		x	x	x
EDUC 376		x		x	x	x
EDUC 379	x	x	x		x	x
EDUC 380	x	x	x	x	x	
EDUC 382	x	x		x	x	

EDUC 383	x	x	x	x	x	
EDUC 385	x	x	x	x	x	
EDUC 401	x	x	x	x	x	x
EDUC 402	x	x	x	x	x	x
EDUC 407	x	x		x	x	x
EDUC 409	x	x	x	x	x	
EDUC 452	x	x	x	x	x	x
EDUC 455	x	x	x	x	x	
SEC. METHODS	x	x	x	x	x	x
EDUC 476	x	x	x	x	x	x
EDUC 477	x	x	x	x	x	x
EDUC 478	x	x	x	x	x	x
EDUC 480	x	x	x	x	x	x