# DRURY (ixiz UNIVERSITY <br> PROGRAM LEARNING OUTCOMES - Graduate Programs <br> School of Education and Child Development 

## Program Learning Outcomes (alignment to Missouri Teacher Standard)

1. Candidates demonstrate proficiency in the 10 InTASC standards at the appropriate progression level(s) in the following categories: the learner and learning; content; instructional practice; and professional responsibility. (MTS 2; MTS 4; MTS 5)
2. Candidates use content-specific research and theory to design, implement, assess, and reflect on student learning. (MTS 1; MTS 7)
3. Candidates demonstrate skills and commitment that afford all K-12 students access to rigorous and relevant curriculum specific to their diverse learning needs. (MTS 3)
4. Candidates model and apply technology standards to design, implement, and assess developmentally-appropriate learning experiences to engage students and improve learning. (MTS 6; MTS 7)
5. Candidates demonstrate proficiency in oral and written communication skills appropriate for educators. (MTS 6; MTS 9)
6. Candidates meet all institution and state requirements to be recommended for initial certification. (MTS 8; MTS 9)
M.Ed. Curriculum and Instruction
M.Ed. Integrated Learning
M.Ed. Special Education
M.Ed. Special Reading

Drury Alternative Track in Special Education

|  | Program Learning Outcomes |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 |
|  | Missouri Teacher Standards Represented |  |  |  |  |  |
|  | $\mathbf{2 , 4 , 5}$ | $\mathbf{1 , 7}$ | $\mathbf{3}$ | $\mathbf{6 , 7}$ | $\mathbf{6 , 9}$ | $\mathbf{8 , 9}$ |
| Graduate |  |  |  |  |  |  |
| EDUC 603 | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |  |
| EDUC 605 | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 606 | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 607 | $\mathbf{x}$ |  |  | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 608 | $\mathbf{x}$ | $\mathbf{x}$ |  |  |  | $\mathbf{x}$ |
| EDUC 610 | $\mathbf{x}$ | $\mathbf{x}$ |  | $\mathbf{x}$ |  |  |
| EDUC 611 | $\mathbf{x}$ |  |  | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 621 | $\mathbf{x}$ | $\mathbf{x}$ |  | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 625 | $\mathbf{x}$ | $\mathbf{x}$ |  | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 632 | $\mathbf{x}$ | $\mathbf{x}$ |  | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 633 | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 634 | $\mathbf{x}$ |  |  | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 638 | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 644 | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 649 | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |


| EDUC 651 | $\mathbf{x}$ | $\mathbf{x}$ |  | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| EDUC 652 | $\mathbf{x}$ | $\mathbf{x}$ |  | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 653 | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 654 | $\mathbf{x}$ |  | $\mathbf{x}$ |  |  | $\mathbf{x}$ |
| EDUC 655 | $\mathbf{x}$ | $\mathbf{x}$ |  | $\mathbf{x}$ |  | $\mathbf{x}$ |
| EDUC 656 | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 657 | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 660 | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 661 | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 665 | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 667 | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |  |
| EDUC 670 | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 673 | $\mathbf{x}$ | $\mathbf{x}$ |  | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 689 | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 699 | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| EDUC 700 |  |  | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |  |

